Summative Evaluation of Counselor Trainee by On-Site Supervisor

The University of La Verne School Counseling Program

Counselor Trainee Name:	_Site Supervisor Name:
School Site:	District:

Please rate the counselor trainee's level of competency in each of the following areas by checking the appropriate box. A rating of **Competent** or higher in each area indicates the counselor trainee is proficient and ready to perform as a beginning professional counselor in the public schools or in an agency. A rating of **Emerging** or **Not Present** indicates the counselor trainee is in need of additional guidance or training by the University. **No opportunity** indicates the onsite supervisor did not have an opportunity to observe this skill.

1=Not present 2= Emerging 3=Competent 4=Exceptional N/O= No opportunity

1=Not present 2= Emerging 3=Competent 4=Exceptional N/O= No	o opportu	inity			
Personal/Social	1	2	3	4	N/O
Is sensitive to student feelings					
2. Has good rapport with students					
3. Initiates interactions with students					
4. Respects freedom of choice					
5. Demonstrates cultural sensitivity					
6. Integrates cultural knowledge when counseling students					
7. Developed a consistent theoretical approach for understanding behavior					
Career	1	2	3	4	N/O
1. Helps students link academic achievement to college/career readiness					
2. Understands career clusters/ pathways and career choice theories					
3. Demonstrates knowledge of appropriate developmental levels for school-based					
career development strategies					
Academic	1	2	3	4	N/O
1. Demonstrates a belief that all students can learn					
2. Helps establish positive learning environments					
3. Advocates for all students of differing cultural backgrounds					
Assessment	1	2	3	4	N/O
1. Ability to use data from student information system to determine counseling					
interventions					
2. Understands the influence of multiple factors that affect student achievement					
3. Assesses and interprets common and unique student needs using student					
information system data					
4. Ability to evaluate student behavior via classroom observations					
5. Ability to critically analyze student/school data from student information system					
(e.g., attendance, achievement data)					
Family/School Interactions	1	2	3	4	N/O
Conducts effective parent consultation					
2. Conducts parent workshops					
3. Respects the diverse needs and cultural backgrounds of families					

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1	2	3	4	N/O
1	2	3	4	N/O
1	2	3	4	N/O
1	2	3	4	N/O

8. Ability to evaluate counselling strategies, interventions, etc.		
Additional comments regarding counselor trainee's overall competence as a school counselor train	nee:	
Please note any specific suggestions for improvement:		
Signature of On-Site SupervisorDate		

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