

Preconditions for Pupil Personnel Services: School Counseling

(1) Bachelor's Degree (Ed Code §44266)

Persons admitted to programs must have a minimum of a baccalaureate degree from a regionally accredited college or university.

All candidates admitted to the Pupil Personnel Services School Counseling program must possess a minimum of a baccalaureate degree from a regionally accredited college or university.

The University of La Verne verifies that each credential candidate possesses a Commission-recognized baccalaureate degree prior to admission. Admissions requirements are published on the program website: <https://education.laverne.edu/counseling/>

Admission Requirements

1. Completed admission application and application fee.
2. Official transcripts from all institutions attended. A Bachelor's degree from a regionally accredited institution with a preferred GPA of 2.75 or above in undergraduate work and a cumulative GPA of 3.0 or above in any graduate work.
 1. An undergraduate major in psychology, education, or closely related field is required. Applicants without prior teaching, counseling, or experience in education are strongly encouraged to have at least one year of volunteer or paid experience working with children or adolescents,
3. A Statement of purpose. Write a statement of purpose addressing the following points: your reasons for entering the school counseling or school psychology profession, any personal or professional experiences and/or qualifications related to your intended field of study, and your perspectives on the relevance and role of cultural competence in school counseling or school psychology. Your statement should be approximately 1,500-words in length and typewritten.
4. Two letters of recommendation from individuals qualified to objectively evaluate the candidate's ability to succeed in graduate school and the potential to be a competent educator. Letters must be from individuals who can knowledgeably comment upon the candidate's academic skills, employment/volunteer experience, leadership potential, and professional abilities.
5. Basic Skills Requirement (CBEST or Equivalent).
6. Resume
7. Current TB Clearance.
8. Certificate of Clearance.

Following receipt and review of all application materials, an on-campus interview is required for candidates being considered for admission.

Candidates submit official transcripts through the University's [application](#) system (SLATE). The Program Chair reviews and verifies conferral of the baccalaureate degree prior to admission. Candidates are not admitted into the program without verification of the required degree. The Program Chair verifies degree completion prior to institutional recommendation for the PPS School Counseling Credential.

(2) Program Curriculum

A college or university that operates a program of professional preparation shall have a curriculum that meets the appropriate requirement as follows:

A program of study for the school counselor specialization shall be: Equivalent to a minimum of 48 semester units or 72 quarter units; or 720 classroom hours of post baccalaureate study.

In accordance with Commission requirements, the School Counseling specialization includes a program of study equivalent to a minimum of 48 semester units (or 72 quarter units) of post-baccalaureate study.

The University of La Verne School Counseling program requires completion of 55 semester units of graduate-level coursework in order to be eligible for credential recommendation. Program curriculum and [course sequencing](#) are published program materials and in the University Catalog:

<https://education.laverne.edu/counseling/curriculum/>

Completion of all required coursework is documented on the candidate's official transcript. The Program Chair verifies completion of all [program requirements](#) prior to institutional recommendation for the PPS School Counseling Credential. Candidates are not recommended until all coursework and program requirements are completed and documented.

(3) For Intern Programs

An entity that operates an approved program of preparation for a PPS credential with an Intern option shall require each candidate who is admitted into the Intern Program to have completed sufficient coursework so that the candidate is ready for supervised practice in the schools. The Intern must be supervised and supported by both the employer and the Commission-approved program.

In accordance with Commission requirements, candidates admitted to the PPS School Counseling Intern Program must complete sufficient coursework to be prepared for supervised practice in the schools. Interns must be supervised and supported by both the employing agency and the Commission-approved program.

Eligibility requirements for the PPS Intern Credential are published on the program website:

<https://education.laverne.edu/counseling/internship-credential/>

Candidates must:

- Satisfy the Basic Skills Requirement
- Obtain a Certificate of Clearance
- Complete required prerequisite coursework for internship eligibility
- Maintain a minimum 3.0 GPA
- Submit Internship Application Part I to obtain a letter of eligibility
- Submit Internship Application Part II upon receipt of a district offer of employment

Intern supervision and support requirements are outlined in the [intern program materials](#). Interns receive:

- On-site supervision from a qualified supervisor employed by the district (employer support), and
- Ongoing supervision, monitoring, and support from University faculty representing the Commission-approved program.

The Program Chair and Internship Coordinator verify that internship eligibility requirements, including supervision arrangements and employment documentation, are satisfied prior to institutional recommendation for the PPS Intern Credential.