

**Commission on Teacher Credentialing
Initial Program Review:
PRELIMINARY EDUCATION SPECIALIST
EXTENSIVE SUPPORT NEEDS (ESN)**

Institution	University of La Verne
Submission Link	https://education.laverne.edu/accreditation/evidence/
Date of Review	March 2023
Dates of Subsequent Reviews	

Reviewer Instructions:

Use the column labeled *Reviewer Comments* to provide feedback to the institution.

- If the standard is **aligned**, feedback is not required. Use the drop-down menu in the column labeled *Aligned* to select **Yes**.
- If the standard is **not aligned**, please provide specific feedback, and identify the part(s) of the standard not aligned. Then, use the drop-down menu in the column labeled *Aligned* to select **More Information Needed**.

Reviewer Instructions for Common Standards:

Review teams are not assigned the full Common Standards response, however, reviewers are asked to review one element of Common Standard 1: Institutional Infrastructure to Support Educator Preparation, as indicated below. The Common Standards response is available in the submission link provided above.

Institution Instructions:

Use the column labeled *Institution Resubmission Link* to link directly to your institution’s response to reviewer feedback. The link must take the reviewer to the exact location of the response on the website and the response must be easily identifiable. If a standard is aligned, no additional information or link is necessary.

General Comments:

Program Standard 2 Language: “(b) prepares the candidate for **course-related and other assessments** of their competence with respect to both the Universal TPEs and the Education Specialist TPEs.

With respect to those TPE competencies that cannot be observed in the classroom, reviewer could not find evidence of where the Assessment might be found in coursework. See individual TPEs below. [HERE](#) is document that shows what TPEs are addressed on TPA (observable in fieldwork)

After a close review, a few general comments and acknowledgements:

1. Dyslexia Teacher Training Certificate opportunity is impressive and insightful.
2. Co-teaching lesson requirements warrant praise
3. 425 course that includes social justice, UDL, IEP goals, and AT demonstrate allies are in the field for vulnerable populations.
4. Wonderful thoughts in letters of support.
5. Grammatical edit needed on pg 3 "all legal requirements.." space needed between legal and required
6. Great student teaching form and requirements
7. Non-verbal communication needs is a very important acknowledgement-Thank you

Common Standards

Standard	Reviewer Comments	Institution Resubmission Link	Aligned
Common Standard 1, Element 1: Provide the unit's research-based vision and description how it is clearly represented in the proposed new educator preparation program. Describe how this vision is consistent with preparing educators for California public schools and the effective implementation of California's adopted standards and curricular frameworks	Initial Review: Aligned		Yes

Part 1: Education Specialist Program Standards

Standard	Reviewer Comments	Institution Resubmission Link	Aligned
1. Program Design and Curriculum	Initial Review: Aligned		Yes
2. Preparing Candidates Toward Mastery of the Teaching Performance Expectations (TPEs) *See Part 2 below	Initial Review: See Below	Updated Matrix Specific TPEs/updates detailed below	More Information Needed
3. Clinical Practice	Initial Review: Aligned		
a. Organization of Clinical Practice Experiences	Initial Review: Aligned		Yes
b. Preparation of Faculty and/or Site Supervisors and/or Program Directors	Aligned		
c. Criteria for School Placements	Initial Review: Aligned		Yes
d. Criteria for the Selection of District-Employed Supervisors	Initial Review: Aligned		Yes
4. Monitoring, Supporting, Assessing Candidate Progress Towards Meeting the Education Specialist Credential Requirements	Initial Review: Aligned		Yes

Standard	Reviewer Comments	Institution Resubmission Link	Aligned
5. Assessment of Candidate Competency	<p>Initial Review: Key Assessments do not have a rubric or scale similar to ESN Observation form or qualtrics survey and/or self-reflection survey</p> <p>Overview-of-Program-Assessments-ESN-11.2.22.pdf (laverne.edu)</p> <p>Special-Ed-Key-Assessments-Overview.pdf (laverne.edu)</p>	Created new Key Assignment sheet with links to rubrics	More Information Needed
6. Induction Individual Development Plan	<p>Initial Review: Coursework, cycles of inquiry missing, no general overview of one year (early completion) vs traditional pathways would differ</p> <p>University-of-La-Verne-Induction-Plan-5-1.pdf (laverne.edu)</p>	Professional Development Plan	More Information Needed

Part 2: Teaching Performance Expectations for Education Specialist Extensive Support Needs

TPE Domain	Reviewer Comments	Institution Submission Link	Aligned
1. Engaging and Supporting All Students in Learning	<p><u>Universal:</u> 1.2 could not find evidence of assessment in coursework</p> <p><u>ESN:</u> Aligned</p>	<p>U1.2:</p> <p>SPED 420: I & P Lesson Plan 2</p> <p>SPED 430: P & A Case Study and Mock IEP</p>	More Information Needed
2. Creating and Maintaining Effective Environments for Student Learning	<p><u>Universal:</u> U2.3 EDUC 425, 440, 491 not linked to Vignettes but to observation form</p> <p><u>ESN:</u> EX 2.3, EX 2.6, EX 2.7, EX 2.8. EX2.9 & EX 2.10 could not find evidence of assessment in coursework</p> <p>No P for EX2.1,EX2.2,EX2.3</p>	<p>U2.3 Link accurately to Vignettes</p> <p>EX2.1 SPED 430: P, IRIS Module Assistive Technology</p> <p>EX2.2 SPED 450: P & A, AAC Notes</p> <p>EX2.3 SPED 420: I & P, Communication Rich Environments P & A, Inclusive Classroom Toolkit</p> <p>EX2.4 SPED 450: P & A, IEP Creation</p> <p>EX2.5 SPED 450: P & A, IEP Creation</p> <p>EX2.6 SPED 450: P & A, IEP Creation</p>	More Information Needed

TPE Domain	Reviewer Comments	Institution Submission Link	Aligned
		EX2.7 SPED 450: P & A, IEP Creation EX2.8 SPED 450: P, IRIS Module: FBA & A, Classroom Plan + BIPs EX2.9 SPED 450: P, MDR Flow Chart, IRIS Module: FBA; A, Classroom Plan + BIPs EX2.10 SPED 450: A, Plan for Collaboration	
3. Understanding and Organizing Subject Matter for Student Learning	<u>Universal:</u> U3.4 & U3.7 could not find evidence of assessment in coursework <u>ESN:</u> Aligned	U3.4 EDUC 443: A, Co-Teaching Lesson U3.7 EDUC 491: A, Classroom resource Project EDUC 492: A, Classroom resource Project	More Information Needed
4. Planning Instruction and Designing Learning Experiences for All Students	<u>Universal:</u> U4.6 could not find evidence of assessment in coursework <u>ESN:</u> Ex4.6 could not find evidence of assessment in coursework EX4.2 – No I, P linked EX4.6 -No P linked	U4.4 EDUC 425: A, Co-Teaching Lesson U4.6 EDUC 425: A, Co-Teaching Lesson EX4.2 SPED 420: I, BBS ch 6; P, Lesson Plan 1; A, Lesson Plan 2 EX4.6 SPED 420: P, TBI Videos SPED 450: P & A, IEP Creation	More Information Needed
5. Assessing Student Learning	<u>Universal:</u> U5.4, U5.6, & U5.7 could not find evidence of assessment in coursework <u>ESN:</u> Ex5.6 could not find evidence of assessment in coursework EX5.7 No I	U5.4 SPED 420: I, Geist & Erickson; P, Lesson Plan 1 U5.5 SPED 430: P & A, Case Study U5.6 SPED 430: I, P, A, Case Study EDUC 426: P, A, SADAIE lesson U5.7 EDUC 426: P, SADAIE lesson EDUC 492: A, Assessment Project	More Information Needed

TPE Domain	Reviewer Comments	Institution Submission Link	Aligned
		<p>EX5.1,5.2, 5.3 SPED 430: J, P, A, Case Study</p> <p>EX5.4 SPED 450: P, Observations of Meetings; A, IEP Creation</p> <p>EX5.6 SPED 420: P, IRIS Module – Dual Language Learners with Disabilities EDUC 426: P, A, SADAIE lesson</p> <p>EX5.7 SPED 420: J, AAC Notes SPED 430: J, P, A, Case Study SPED 421: P, A, Literacy profile SPED 422: P, A, Literacy profile</p>	
6. Developing as a Professional Educator	<p><u>Universal:</u> U6.2, U6.3, U6.4, U6.6 & U6.7 could not find evidence of assessment in coursework</p> <p>U6.2, No I are linked and the vignettes in EDUC 425, 440, 491 are linked to observation forms U6.5 I is linked to syllabus but no assignment U6.7 no I, P linked</p> <p><u>ESN:</u> Ex 6.3, EX6.4, EX6.5, EX 6.6, EX6.7 could not find evidence of assessment in coursework</p> <p>EX6.4,EX6.5,EX6.6,EX6.7 no P linked</p>	<p>U6.2 Make correct links to vignettes. EDUC 426: J, P, Vignettes EDUC 440: P, A, Vignettes EDUC 491: P, A, Vignettes</p> <p>U6.3 SPED 430: P, A, Co-teaching lesson plan EDUC 443: P, A, Co-teaching lesson plan</p> <p>U6.4 EDUC 426: P, A, Vignettes EDUC 440: A, Vignettes EDUC 491: A, Vignettes</p> <p>U6.5 SPED 430: J, IRIS Module Assistive Technology EDUC 425: A, Management plan EDUC 440: A, Classroom Management plan</p>	More Information Needed

TPE Domain	Reviewer Comments	Institution Submission Link	Aligned
		<p>U6.6 EDUC 491: I, P, Self Assessment Reflection EDUC 492: A, Classroom resource Project</p> <p>U6.7 SPED 420: I, BBS Ch 5, BBS ch 6 SPED 450: P, A, Analysis of a Legal Case</p> <p>EX6.3 SPED 430: I, P, A, Mock IEP SPED 450: P, A, Plan for Collaboration</p> <p>EX6.4 SPED 450: P, A, Analysis of a Legal Case</p> <p>EX6.5 SPED 420: P, A, Family & Culture Plan, Individual Health Care Plan</p> <p>EX6.6 SPED 420: P, A, Family & Culture Plan</p> <p>EX6.7 SPED 430: P, A, Case Study SPED 450: P, A, IEP Creation</p>	

Part 3 – Subject-Specific Teaching Performance Expectations and Literacy Competencies

Subject-Specific TPEs	Reviewer Comments	Institution Submission Link	Aligned
Developmentally Appropriate Practices in Relation to Subject-Specific Pedagogy	Do credential candidates have the opportunity to complete a deeper diving into the subject specific pedagogy in a similar fashion as single subject candidates? How does including subjects together in a semester	Candidates address the pedagogy of ELA in EDUC 425 and EDUC 440 . Each of these courses was revised in 2022-2023 to include updated topics submitted with the Literacy Standards section of our proposal. Examples are here: EDUC 425 Updated Topics , EDUC 440 Updated Topics . EDSP candidates further	More Information Needed

Subject-Specific TPEs	Reviewer Comments	Institution Submission Link	Aligned
	<p>provide candidates the subject specific pedagogy?</p> <p>Masters of Art in Teaching Inclusive Education University of La Verne</p> <p>Where is ELA included in the courses provided?</p> <p>Does this take place in EDUC 443?</p>	<p>explore intensive assessment and intervention of ELA pedagogy in SPED 421 and SPED 422 Literacy Practicums.</p> <p>Candidates address subject specific pedagogy in EDUC 443 our first single subject pedagogy course where they create 5 lesson plans and a cohesive ELA integrated EDUC 443 Unit Plan in a subject (math, science, PE, ELA, etc.), utilizing the respective content area standards. Here is a 443 Unit Sample for Math. Here is a 443 Unit Sample for ELA. Candidates further dive deeply into subject specific content standards, lesson design and delivery in EDUC 491 History, Social Sciences, PE, Visual and Performing Arts and in EDUC 492 Math and Science.</p>	
English Language Development in Relation to Subject-Specific Pedagogy	<p>Cannot access Taskstream, Digation, or Blackboard examples. Exemplars would be supportive</p> <p>Class experience appears rushed, not enough time in the course on UDL, AT, and MTSS (one week is minimal for this population especially-candidates need a</p>	<p>Our candidates focus on English Language Development in EDUC 426/428. This full semester course requires candidates to develop two specific lessons, a SADAIE Lesson and an ELD Lesson focusing on Universal Design for Learning with supports for EL. These competencies, including MTSS and UDL, are then continually reinforced in all other courses where we use the same program wide lesson plan template. Here is</p>	More Information Needed

Subject-Specific TPEs	Reviewer Comments	Institution Submission Link	Aligned
	<p>richer and fuller experience especially with AT and UDL)</p> <p>4-EDUC-426-Intro-Teaching-English-Learners-A.pdf (laverne.edu)</p>	<p>an exemplar for a 443 Unit Organizer ELA ELD UDL. This is evidence that our candidates include ELA and ELD standards, as well as indications for UDL, long after the EL focused course.</p>	
<p>Literacy TPE Language for All Teacher Candidates</p> <p>Literacy TPE for Multiple Subject and Education Specialist Candidates</p>	<p>All new programs will be required to address and align to the 2022 Literacy standard and TPEs prior to program approval. This will require a separate review.</p> <p>Narrative: Standard-7-Literacy-Evidence (submitted March 2023)</p> <p>Matrix: ESN MMSN Matrix Standard 7 (submitted March 2023)</p>		