

Commission on Teacher Credentialing
Initial Program Review:
BILINGUAL AUTHORIZATION

Institution	University of La Verne
Submission Link	https://education.laverne.edu/accreditation/evidence/
Date of Review	February 2022
Dates of Subsequent Reviews	

Reviewer Instructions:

Use the column labeled *Reviewer Comments* to provide feedback to the institution.

- If the standard **is aligned**, feedback is not required. Use the drop-down menu in the column labeled *Aligned* to select **Yes**.
- If the standard **is not aligned**, please provide specific feedback, and identify the part(s) of the standard not aligned. Then, use the drop-down menu in the column labeled *Aligned* to select **More Information Needed**.

Reviewer Instructions for Common Standards:

Review teams are not assigned the full Common Standards response, however, reviewers are asked to review one element of Common Standard 1: Institutional Infrastructure to Support Educator Preparation, as indicated below. The Common Standards response is available in the submission link provided above.

Institution Instructions:

Use the column labeled *Institution Resubmission Link* to link directly to your institution's response to reviewer feedback. The link must take the reviewer to the exact location of the response on the website and the response must be easily identifiable. If a standard is aligned, no additional information or link is necessary.

General Comments:

- Standard 1, 3, 4, and 5 aligned
- Questions on Standard 2 and 6 (Domains 5-8)

Bilingual Authorization Program Standards

Standard	Reviewer Comments	Institution Resubmission Link	Aligned
1. Program Design	Initial Review: Aligned		Yes
2. Assessment of Candidate Competence	<p>Initial Review: More Information Needed</p> <ul style="list-style-type: none"> • SOLOM in initial interview <ul style="list-style-type: none"> ○ How does the program assess a candidate’s ability to read/write in Spanish? • Is the same tenured, full-time faculty member responsible for monitoring and assisting candidates in the development of advanced language skills while in program? <ul style="list-style-type: none"> • CSET Section II (Why CSET II?) <ul style="list-style-type: none"> ○ Why Spanish Language CEST II – Literary and Cultural Texts and Traditions, Cultural Analysis and Comparisons and not CSET III – Language and Communication, oral, 	<p>Summary of assessments conducted during initial interview: Initial language assessment</p> <p>At this time, EDUC 434, 435, and 436 are all being taught by full-time, tenured faculty who will be responsible for the assessing, monitoring, and mentoring of candidates in the BILA program. In addition, the chair of the BILA program and the faculty of the BILA program will monitor the language progress of the candidate throughout the program.</p> <p>Link to table illustrating the progression from admission into the program, during coursework, and at the end of the program. How candidates’ Spanish language skills are assessed during the program</p> <p>Assessment of candidate competence Based on reviewer feedback, the BILA faculty team decided to change the CSET requirement from CSET II to CSET III. This change is reflected in the updated documents.</p>	More Information Needed

Standard	Reviewer Comments	Institution Resubmission Link	Aligned
	listening, reading, and writing?		
3. The Context for Bilingual Education and Bilingualism	Initial Review: Aligned		Yes
4. Bilingual Methodology	Initial Review: Aligned		Yes
5. Culture of Emphasis	Initial Review: Aligned		Yes
6. Assessment of Candidate Language Competence <i>If the program will assess language competency in the program, provide feedback for domains 5-8</i>	Initial Review: More Information Needed What initial assessment is completed to ensure that the candidate is prepared for the rigor of the program? Is there any assessment that reviews a candidate's ability to read and write in Spanish?	Summary of assessments conducted during initial interview: Initial language assessment	More Information Needed
Domain 5: Language and Communications: Listening Comprehension	Initial Review: More Information Needed Please see notes in Standard 6	Assessment of candidate listening comprehension	More Information Needed
Domain 6: Language and Communications: Reading Comprehension	Initial Review: More Information Needed Please see notes in Standard 6	Assessment of candidate reading comprehension	More Information Needed
Domain 7: Language and Communications: Oral Expression	Initial Review: More Information Needed	Assessment of candidate oral expression	More Information Needed

Standard	Reviewer Comments	Institution Resubmission Link	Aligned
	Please see notes in Standard 6		
Domain 8: Language and Communications: Written Expression	<p>Initial Review: More Information Needed</p> <p>Please see notes in Standard 6</p>	Assessment of candidate written expression	More Information Needed