

**University of La Verne Inclusive Education Program  
Mild/Moderate Support Needs Preliminary Credential &  
Early Childhood Added Authorization**

**Required Documents**

1. [Program Summary](#)
2. [Course Sequence](#)

Summer-online	Fall	Spring	Summer	Fall	Spring
SPED 420 Online 20 fieldwork hours	EDUC 425 20 fieldwork hours	EDUC 440 20 fieldwork hours	SPED 450 Online 0 fieldwork hours	EDUC 491 10 fieldwork hours	SPED 497 Online 210
SPED 430 Online 20 fieldwork hours	SPED 421 15 fieldwork hours	SPED 422 15 fieldwork hours		EDUC 492 10 fieldwork hours	SPED 409 Online 250
	EDUC 426 20 fieldwork hours	EDUC 443 10 fieldwork hours			
40 hours	55 hours	45 hours	0 hours	20 hours (Total early 160 + 210)	Total Overall 600

3. Course Matrix –
  - a. [Mild/Moderate Support Needs Matrix](#)
  - b. [FINAL CTC ECSE MATRIX](#)
4. Fieldwork and Clinical Practice
  - c. [Overview of Fieldwork & Clinical Practice](#)
  - d. [ECSE AA Fieldwork Overview](#)
  - e. [Training Outline for Supervisors & Master Teachers](#)
    - i. Sample Supervisor Training Materials: [Cognitive Coaching](#)
  - f. Draft Handbooks
    - i. [Draft Handbook](#)
    - ii. [Draft Program Guidelines for Supervisors](#)
    - iii. [Advising Materials](#)
  - g. Draft syllabi for supervised clinical experiences
    - i. [SPED 459 Intern Support](#)
    - ii. [SPED 497 Introductory Student Teaching](#)
    - iii. [SPED 409 Directed Student Teaching](#)

- iv. [EDSP Observation Form](#) (blank)
- v. [Universal TPE Observation Form](#) (blank)