

Preconditions for Specialist Credentials and Certificates
Bilingual Authorization

(1) Candidates for a Bilingual Authorization must hold a prerequisite teaching credential or be recommended for an acceptable teaching credential simultaneously. The following credentials are acceptable as prerequisite or simultaneous teaching authorizations: Single Subject, Multiple Subjects or Education Specialist teaching credentials or the equivalent.

The University of La Verne LaFetra College of Education verifies that candidates accepted into the Bilingual Authorization program already hold the appropriate teaching credential.

(2) The prerequisite teaching authorization must authorize instruction to English learners. Examples of such authorizations include a 2042 authorization, a CLAD or equivalent English Learner Authorization, or the candidate must be eligible for the EL authorization at the time for recommendation for the bilingual authorization. The Certificate of Completion of Staff Development (CCSD) [SB 1969 (Chap. 1178, Stats. 1994), SB 395 (Chap. 685, Stats. 1999), AB 2913 (Chap. 169, Stats. 2004)] is not equivalent to a CLAD authorization.

All of our preliminary teaching credentials offered by the University of La Verne LaFetra College of Education, Single Subject, Multiple Subjects or Education Specialist, have EL authorization embedded in the program as per SB 2042.

(3) Candidates in a Bilingual Intern Program Delivery model must have demonstrated language competence as defined by Bilingual Authorization Program Standard 6: Assessment of Candidate Language Competence prior to entering the Intern Program.

All candidates admitted into the University of La Verne LaFetra College of Education teacher internship programs have passed the appropriate Commission-approved subject matter examination(s) or completed the subject matter program for the subject areas(s) in which the intern is authorized to teach. Bilingual Intern Program Delivery requires candidates take and pass the CSET Spanish subset I (145) prior to intern status.