



# Welcome University of La Verne Advisory Council

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# Introductions

- ▶ Name
- ▶ District
- ▶ Position
- ▶ How you are connected with ULV?
- ▶ Any fun summer plans?



*Thank you!*



# University of La Verne Program Updates

**LAFETRA COLLEGE OF EDUCATION**

# Program redesign based on the new TPEs

TEACHING PERFORMANCE  
EXPECTATIONS (TPEs)

August 2016



The Teacher Performance Expectations are now aligned with the CSTPs.

We completely redesigned our program by starting with the TPEs.

We just finished our 2<sup>nd</sup> year of the new program. We are making final adjustments before we launch the program to all our regional campuses.

# Co-Teaching and the CEEDAR Grant

- ▶ **CEEDAR** stands for “Collaboration for Effective Educator Development, Accountability and Reform.”
- ▶ Developed partnerships with Upland and Arcadia in schools that are using the co-teaching model
- ▶ Redesigned courses to imbed co-teaching principals
- ▶ Hosted a co-teaching panel
- ▶ Modeled co-teaching having Special Education and General Education students take course with co-instructors

# Culturally Responsive Pedagogy (CRP) and CEEIR

Hosted the second annual conference. This year's theme was Critical Pedagogy in the 21<sup>st</sup> century.

Provided a culturally responsive training to our partnership school in Etiwanda USD.

As part of our program re-design, we integrated CRP into every course.

# CTC Requirement – 10 hours of Master Teacher training

Eight hours of training related to mentoring, adult learning, content specific instruction, cooperative group learning, etc.

Two hours of University specific training.

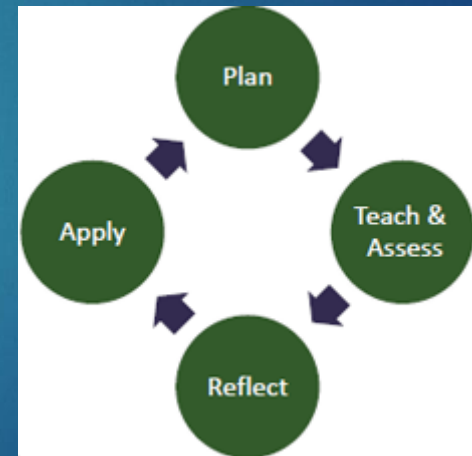
Teachers can document areas they have already received training in related to the TPEs/CSTPs.

# The New CalTPA



**CalTPA**  
California Teaching  
Performance Assessment

- ▶ Now two cycles instead of 4
- ▶ Multiple video clips
- ▶ Student work samples
- ▶ Re-teaching lesson





# Our Clinical Model



Co-teaching

Fieldwork as a trial for fit for student teaching

Observed lessons taught from the first semester

# Analyzing the strengths and challenges of student teachers and first year teachers

