Welcome
University of La Verne Advisory Council

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Introductions

- Name
- District
- Position
- How you are connected with ULV
- Any fun summer plans

University of La Verne Program Updates

LAFETRA COLLEGE OF EDUCATION

Program redesign based on the new TPEs

TEACHING PERFORMANCE EXPECTATIONS (TPES)

August 2016

The Teacher Performance Expectations are now aligned with the CSTPs

We completely redesigned our program by starting with the TPEs

First group in the new program will be student teaching this fall

University Induction Plan

Step 1 Directions: Based on evidence gathered during your teacher preparation program, use the first two columns to describe your strengths and goals in relation to the following.

TPE Domain	Field Experience Strengths (Student Teaching or Intern Program)	Goals (Started with your University Supervisor and completed with your Induction Support Provider)
A: Making Subject Matter Comprehensible to Students		
B: Assessing Student Learning		
C: Engaging and Supporting Students in Learning		
D: Planning Instruction and Designing Learning Experiences for Students		
E: Creating and Maintaining Effective Environments for Student Learning		
F: Developing as a Professional Educator		

New CTC Requirement – 10 Hours of Master Teacher training

Eight hours of training related to mentoring, adult learning, content specific instruction, cooperative group learning, etc.
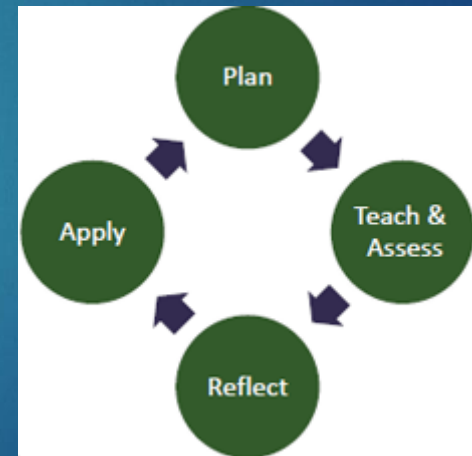
Two hours of University specific training

Teachers can document areas they have already received training in related to the TPEs/CSTPs

The New CalTPA

- Now two cycles instead of 4
- Multiple video clips
- Student work samples
- Re-teaching lesson

Our Clinical Model

Co-teaching

Fieldwork as a trial for fit for student teaching

Observed lessons taught from the first semester

Analyzing the strengths and challenges of student teachers and first year teachers