Preliminary Single Subject Credential Program Completer Survey – 2018

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Engaging and Supporting All Students in Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?

	1. Use knowledge of students' strengths and prior experiences to engage them in learning				2. Connect classroom learning to the real world				3. Engage students in inquiry, problem solving, and reflection to promote their critical thinking			
	Program		Statewide		Program		Statewide		Program		Statewide	
	62	100.0%	4116	98.4%	62	100.0%	4116	98.4%	62	100.0%	4103	98.1%
1 = Not at all	0	0.0%	12	0.3%	0	0.0%	15	0.4%	0	0.0%	16	0.4%
2 = Poorly	2	3.2%	73	1.8%	4	6.5%	120	2.9%	3	4.8%	100	2.4%
3 = Adequately	11	17.7%	594	14.4%	9	14.5%	651	15.8%	9	14.5%	575	14.0%
4 = Well	21	33.9%	1342	32.6%	20	32.3%	1325	32.2%	17	27.4%	1375	33.5%
5 = Very well	28	45.2%	2095	50.9%	29	46.8%	2005	48.7%	33	53.2%	2037	49.6%
Mean : SD	4.21	0.85	4.32	0.80	4.19	0.92	4.26	0.85	4.29	0.89	4.30	0.83

	4. Meet the instructional needs of English learners				5. Identify and address special learning needs with appropriate teaching strategies			
	Program		Statewide		Program		Statewide	
	62	100.0%	4099	98.0%	62	100.0%	4109	98.2%
1 = Not at all	0	0.0%	10	0.2%	0	0.0%	20	0.5%
2 = Poorly	2	3.2%	117	2.9%	3	4.8%	145	3.5%
3 = Adequately	11	17.7%	788	19.2%	9	14.5%	742	18.1%
4 = Well	17	27.4%	1376	33.6%	24	38.7%	1440	35.0%
5 = Very well	32	51.6%	1808	44.1%	26	41.9%	1762	42.9%
Mean : SD	4.27	0.87	4.18	0.86	4.18	0.86	4.16	0.88

Creating and Maintaining Effective Environments for Student Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?

	6. Engage students in cooperative group work as well as independent learning				7. Establish and maintain a safe and respectful learning environment for all students				8. Create a productive learning environment with high expectations for all students			
	Program		Statewide		Program		Statewide		Program		Statewide	
	62	100.0%	4097	97.9%	62	100.0%	4100	98.0%	61	98.4%	4095	97.9%
1 = Not at all	0	0.0%	15	0.4%	0	0.0%	13	0.3%	0	0.0%	20	0.5%
2 = Poorly	2	3.2%	66	1.6%	1	1.6%	54	1.3%	1	1.6%	64	1.6%
3 = Adequately	5	8.1%	522	12.7%	8	12.9%	439	10.7%	8	13.1%	516	12.6%
4 = Well	19	30.6%	1303	31.8%	11	17.7%	1162	28.3%	16	26.2%	1305	31.9%
5 = Very well	36	58.1%	2191	53.5%	42	67.7%	2432	59.3%	36	59.0%	2190	53.5%
Mean : SD	4.44	0.78	4.36	0.79	4.52	0.78	4.45	0.76	4.43	0.78	4.36	0.80

** Responses of "Don't Know" or variations on "N/A" are excluded from the percentage calculations.

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Understanding and Organizing Subject Matter for Student Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?

	9. Develop curriculum to teach content standards effectively				10. Use effective instructional strategies to teach specific subject matter and skills				11. Select, adapt, and develop materials, resources, and technologies to make subject matter accessible to all students			
	Program		Statewide		Program		Statewide		Program		Statewide	
	59	95.2%	3942	94.2%	59	95.2%	3944	94.3%	59	95.2%	3926	93.8%
1 = Not at all	0	0.0%	26	0.7%	1	1.7%	22	0.6%	1	1.7%	15	0.4%
2 = Poorly	4	6.8%	121	3.1%	2	3.4%	103	2.6%	1	1.7%	109	2.8%
3 = Adequately	14	23.7%	677	17.2%	13	22.0%	564	14.3%	15	25.4%	645	16.4%
4 = Well	15	25.4%	1343	34.1%	15	25.4%	1310	33.2%	17	28.8%	1346	34.3%
5 = Very well	26	44.1%	1775	45.0%	28	47.5%	1945	49.3%	25	42.4%	1811	46.1%
Mean : SD	4.07	0.98	4.20	0.87	4.14	0.99	4.28	0.84	4.08	0.95	4.23	0.85

Planning Instruction and Designing Learning Experiences for All Students

How well did your teacher preparation program prepare you to do each of the following as a teacher?

	12. Plan instruction based on students' prior knowledge, academic readiness, language proficiency, cultural background, and individual development				13. Plan and adapt instruction that incorporates appropriate strategies, resources and technologies to meet the learning needs of all students			
	Program		Statewide		Program		Statewide	
	59	95.2%	3938	94.1%	59	95.2%	3939	94.1%
1 = Not at all	0	0.0%	14	0.4%	0	0.0%	7	0.2%
2 = Poorly	2	3.4%	81	2.1%	2	3.4%	81	2.1%
3 = Adequately	10	16.9%	596	15.1%	11	18.6%	560	14.2%
4 = Well	20	33.9%	1358	34.5%	20	33.9%	1377	35.0%
5 = Very well	27	45.8%	1889	48.0%	26	44.1%	1914	48.6%
Mean : SD	4.22	0.85	4.28	0.82	4.19	0.86	4.30	0.80

Assessing Students for Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?

	14. Develop and use assessment data from a variety of sources to establish learning goals and to plan, differentiate, and modify instruction				15. Involve all students in self-assessment, goal setting, and monitoring progress				16. Give productive feedback to students to guide their learning			
	Program		Statewide		Program		Statewide		Program		Statewide	
	59	95.2%	3937	94.1%	59	95.2%	3935	94.0%	59	95.2%	3934	94.0%
1 = Not at all	0	0.0%	17	0.4%	1	1.7%	33	0.8%	0	0.0%	21	0.5%
2 = Poorly	4	6.8%	139	3.5%	5	8.5%	161	4.1%	5	8.5%	104	2.6%
3 = Adequately	12	20.3%	696	17.7%	10	16.9%	763	19.4%	12	20.3%	627	15.9%
4 = Well	21	35.6%	1368	34.7%	20	33.9%	1324	33.6%	18	30.5%	1303	33.1%
5 = Very well	22	37.3%	1717	43.6%	23	39.0%	1654	42.0%	24	40.7%	1879	47.8%
Mean : SD	4.03	0.93	4.18	0.87	4.00	1.03	4.12	0.92	4.03	0.98	4.25	0.85

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Developing as a Professional Educator

How well did your teacher preparation program prepare you to do each of the following as a teacher?	17. Evaluate the effects of your actions on student learning and modify plans accordingly				18. Work with families to better understand students and to support their learning				19. Work with colleagues to improve instruction			
	Program		**Statewide**		**Program**		**Statewide**		**Program**		**Statewide**	
	57	91.9%	3881	92.8%	57	91.9%	3874	92.6%	57	91.9%	3877	92.7%
1 = Not at all	0	0.0%	17	0.4%	1	1.8%	77	2.0%	3	5.3%	39	1.0%
2 = Poorly	4	7.0%	83	2.1%	5	8.8%	251	6.5%	4	7.0%	120	3.1%
3 = Adequately	11	19.3%	601	15.5%	10	17.5%	1025	26.5%	7	12.3%	666	17.2%
4 = Well	14	24.6%	1405	36.2%	22	38.6%	1258	32.5%	19	33.3%	1252	32.3%
5 = Very well	28	49.1%	1775	45.7%	19	33.3%	1263	32.6%	24	42.1%	1800	46.4%
Mean : SD	4.16	0.98	4.25	0.82	3.93	1.02	3.87	1.01	4.00	1.15	4.20	0.90

Content for Single Subjects

How well did your teacher preparation program prepare you to do each of the following as a teacher?	20. Teach my content area according to California academic content standards in my grade(s)				21. Contribute to students' reading skills including comprehension in my subject area				22. Enable students to acquire subject matter skills that contribute to future success in life, college, and career				23. Anticipate and address the needs of students who are at risk of dropping out			
	Program		**Statewide**		**Program**		**Statewide**		**Program**		**Statewide**		**Program**		**Statewide**	
	57	91.9%	3885	92.9%	57	91.9%	3874	92.6%	57	91.9%	3880	92.7%	57	91.9%	3870	92.5%
1 = Not at all	2	3.5%	37	1.0%	2	3.5%	31	0.8%	1	1.8%	28	0.7%	3	5.3%	127	3.3%
2 = Poorly	4	7.0%	117	3.0%	2	3.5%	131	3.4%	1	1.8%	94	2.4%	9	15.8%	318	8.2%
3 = Adequately	10	17.5%	579	14.9%	8	14.0%	708	18.3%	16	28.1%	667	17.2%	10	17.5%	950	24.5%
4 = Well	19	33.3%	1220	31.4%	19	33.3%	1303	33.6%	14	24.6%	1325	34.1%	16	28.1%	1174	30.3%
5 = Very well	22	38.6%	1932	49.7%	26	45.6%	1701	43.9%	25	43.9%	1766	45.5%	19	33.3%	1301	33.6%
Mean : SD	3.96	1.09	4.26	0.89	4.14	1.03	4.16	0.90	4.07	0.98	4.21	0.86	3.68	1.24	3.83	1.08

Field Experiences

24. Which of the following best describes the kind of clinical experience you had during your preparation (check all that apply):	**Program**		**Statewide**	
	57	91.9%	3940	94.2%
Student teaching with a cooperating teacher	42	67.7%	2928	70.0%
Teaching fellow or intern in a program where I served as teacher of record while taking courses for my credential	16	25.8%	1000	23.9%
Teaching on an emergency credential [PIP/ STP] while taking courses for my credential	12	19.4%	294	7.0%

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25. How often did preparation program faculty or staff communicate with you in person or by other means about your teaching practice?

	Program		Statewide	
	57	91.9%	3926	93.8%
1 = Less than once per month	1	1.8%	134	3.4%
2 = Once per month	1	1.8%	420	10.7%
3 = Twice per month	13	22.8%	822	20.9%
4 = Once per week	21	36.8%	1290	32.9%
5 = 2-3 times per week	18	31.6%	999	25.4%
6 = Daily	3	5.3%	261	6.6%
Mean : SD	4.11	0.99	3.86	1.20

26. How often did preparation program faculty or supervisors observe your classroom instruction and provide feedback during your clinical practice?

	Program		Statewide	
	57	91.9%	3918	93.6%
1 = Once or twice	2	3.5%	64	1.6%
2 = 3-5 times	2	3.5%	622	15.9%
3 = 6-10 times	17	29.8%	1843	47.0%
4 = 11-15 times	19	33.3%	728	18.6%
5 = 16-20 times	9	15.8%	348	8.9%
6 = More than 20 times	8	14.0%	313	8.0%
Mean : SD	3.96	1.22	3.41	1.15

27. My field experiences helped me integrate and apply the major ideas developed through program coursework

	Program		Statewide	
	57	91.9%	3922	93.7%
1 = Strongly Disagree	1	1.8%	41	1.0%
2 = Disagree	0	0.0%	52	1.3%
3 = Neutral	7	12.3%	287	7.3%
4 = Agree	20	35.1%	1521	38.8%
5 = Strongly Agree	29	50.9%	2021	51.5%
Mean : SD	4.33	0.83	4.38	0.77

28. My cooperating teacher(s) (select all that apply):

	Program		Statewide	
	57	91.9%	3790	90.6%
Frequently observed my teaching and met with me to offer feedback	51	82.3%	3169	75.7%
Was an excellent educator and a valuable role model	51	82.3%	3077	73.5%
Modeled effective practices	46	74.2%	3022	72.2%
Helped me plan and organize curriculum materials	46	74.2%	2872	68.6%
Offered useful strategies and advice about my teaching	53	85.5%	3359	80.3%
Helped me reflect on my practice	52	83.9%	3222	77.0%
Helped me to solve teaching problems	50	80.6%	3102	74.1%
Was knowledgeable about and able to provide support for field-based assignments	49	79.0%	3015	72.1%

29. Approximately how much time did you spend in student teaching (in the classroom of a cooperating teacher) as part of your supervised fieldwork?

	Program		Statewide	
	57	91.9%	3898	93.2%
1 = Less than 100 hours	3	6.4%	55	1.8%
2 = 100 - 299 hours	4	8.5%	323	10.6%
3 = 300 - 599 hours	18	38.3%	928	30.6%
4 = 600 - 799 hours	15	31.9%	946	31.2%
5 = 800 hours or more	7	14.9%	783	25.8%
This question does not apply to me because I did not do any student teaching.**	10	-	863	-
Mean : SD	3.40	1.06	3.69	1.03

** Responses of "Don't Know" or variations on "N/A" are excluded from the percentage calculations.

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30. Approximately how much time did you spend in *an internship placement* as teacher of record as part of your fieldwork?

	Program		Statewide	
	57	91.9%	2453	58.6%
1 = Less than 100 hours	0	0.0%	15	1.3%
2 = 100 - 299 hours	5	20.8%	109	9.3%
3 = 300 - 599 hours	4	16.7%	160	13.7%
4 = 600 - 799 hours	1	4.2%	178	15.3%
5 = 800 hours or more	14	58.3%	705	60.4%
Does not apply/I was not in an internship **	33	-	1286	-
Mean : SD	4.00	1.29	4.24	1.08

31. If you served in an internship placement, how often did your assigned mentor observe your classroom instruction and provide feedback and assistance during your clinical practice?

	Program		Statewide	
	57	91.9%	2449	58.5%
1 = Once or twice	1	4.5%	67	6.1%
2 = 3-5 times	3	13.6%	147	13.4%
3 = 6-10 times	3	13.6%	304	27.8%
4 = 11-15 times	4	18.2%	209	19.1%
5 = 16-20 times	2	9.1%	142	13.0%
6 = More than 20 times	9	40.9%	225	20.6%
Does not apply/I was not in an internship **	35	-	1355	-
Mean : SD	4.36	1.68	3.81	1.51

32. Overall, **how effective was your teacher preparation program at developing the skills or tools you needed to become a teacher?**

	Program		Statewide	
	57	91.9%	3816	91.2%
1 = Not at all effective	0	0.0%	39	1.0%
2 = Somewhat effective	9	15.8%	374	9.8%
3 = Effective	17	29.8%	1404	36.8%
4 = Very effective	31	54.4%	1999	52.4%
Mean : SD	3.39	0.75	3.41	0.71

Demographics

33. Are you Hispanic or Latino?

	Program		Statewide	
	56	90.3%	3841	91.8%
No, not Hispanic or Latino	34	60.7%	2614	68.1%
Yes, Hispanic or Latino	22	39.3%	1227	31.9%

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34. What is your race? Mark all that apply

	Program		Statewide	
	45	72.6%	3284	78.5%
American Indian or Alaska Native	*		173	4.1%
Chinese	*		146	3.5%
Japanese	*		72	1.7%
Korean	*		72	1.7%
Vietnamese	*		75	1.8%
Asian Indian	*		37	0.9%
Laotian	*		4	0.1%
Cambodian	*		13	0.3%
Filipino	*		116	2.8%
Hmong	*		15	0.4%
Other Asian	*		56	1.3%
Black or African American	*		190	4.5%
Hawaiian	*		18	0.4%
Guamanian	*		8	0.2%
Samoan	*		8	0.2%
Tahitian	*		2	0.0%
Other Pacific Islander	*		16	0.4%
White	41	66.1%	2692	64.3%

35. What is your gender?

	Program		Statewide	
	56	90.3%	3847	91.9%
Female	31	55.4%	2122	55.2%
Male	*		1649	42.9%
Decline to state	*		76	2.0%

	Number of Program Completers Asked to Participate in Survey	# and % of Respondents		
Program:	63	62	98.4 %	*'Respondents' are those program completers who answered a minimum of 1 non-demographic question.*
Statewide:	4275	4184	97.9 %	

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