

Preliminary Multiple Subject Credential Program Completer Survey - 2018

UNIVERSITY OF LA VERNE

Engaging and Supporting All Students in Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?

	1. Use knowledge of students' strengths and prior experiences to engage them in learning				2. Connect classroom learning to the real world				3. Engage students in inquiry, problem solving, and reflection to promote their critical thinking			
	Program		Statewide		Program		Statewide		Program		Statewide	
	81	100.0%	4939	98.3%	81	100.0%	4938	98.3%	81	100.0%	4931	98.1%
1 = Not at all	0	0.0%	6	0.1%	0	0.0%	12	0.2%	0	0.0%	10	0.2%
2 = Poorly	0	0.0%	45	0.9%	0	0.0%	67	1.4%	0	0.0%	78	1.6%
3 = Adequately	10	12.3%	514	10.4%	8	9.9%	585	11.8%	4	4.9%	577	11.7%
4 = Well	17	21.0%	1548	31.3%	23	28.4%	1562	31.6%	29	35.8%	1611	32.7%
5 = Very well	54	66.7%	2826	57.2%	50	61.7%	2712	54.9%	48	59.3%	2655	53.8%
Mean : SD	4.54	0.71	4.45	0.72	4.52	0.67	4.40	0.77	4.54	0.59	4.38	0.77

	4. Meet the instructional needs of English learners				5. Identify and address special learning needs with appropriate teaching strategies			
	Program		Statewide		Program		Statewide	
	81	100.0%	4924	98.0%	81	100.0%	4929	98.1%
1 = Not at all	0	0.0%	8	0.2%	0	0.0%	26	0.5%
2 = Poorly	1	1.2%	81	1.6%	1	1.2%	149	3.0%
3 = Adequately	2	2.5%	754	15.3%	9	11.1%	905	18.4%
4 = Well	25	30.9%	1614	32.8%	32	39.5%	1688	34.2%
5 = Very well	53	65.4%	2467	50.1%	39	48.1%	2161	43.8%
Mean : SD	4.60	0.61	4.31	0.80	4.35	0.73	4.18	0.87

Creating and Maintaining Effective Environments for Student Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?

	6. Engage students in cooperative group work as well as independent learning				7. Establish and maintain a safe and respectful learning environment for all students				8. Create a productive learning environment with high expectations for all students			
	Program		Statewide		Program		Statewide		Program		Statewide	
	81	100.0%	4922	98.0%	81	100.0%	4917	97.9%	81	100.0%	4906	97.6%
1 = Not at all	0	0.0%	7	0.1%	0	0.0%	9	0.2%	0	0.0%	12	0.2%
2 = Poorly	0	0.0%	49	1.0%	0	0.0%	26	0.5%	1	1.2%	30	0.6%
3 = Adequately	3	3.7%	517	10.5%	6	7.4%	421	8.6%	6	7.4%	475	9.7%
4 = Well	26	32.1%	1525	31.0%	18	22.2%	1266	25.7%	17	21.0%	1466	29.9%
5 = Very well	52	64.2%	2824	57.4%	57	70.4%	3195	65.0%	57	70.4%	2923	59.6%
Mean : SD	4.60	0.56	4.44	0.73	4.63	0.62	4.55	0.69	4.60	0.68	4.48	0.71

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Understanding and Organizing Subject Matter for Student Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?

	9. Develop curriculum to teach content standards effectively				10. Use effective instructional strategies to teach specific subject matter and skills				11. Select, adapt, and develop materials, resources, and technologies to make subject matter accessible to all students			
	Program		Statewide		Program		Statewide		Program		Statewide	
	77	95.1%	4710	93.7%	77	95.1%	4719	93.9%	77	95.1%	4708	93.7%
1 = Not at all	0	0.0%	15	0.3%	0	0.0%	5	0.1%	0	0.0%	13	0.3%
2 = Poorly	0	0.0%	107	2.3%	0	0.0%	61	1.3%	3	3.9%	77	1.6%
3 = Adequately	11	14.3%	700	14.9%	6	7.8%	567	12.0%	6	7.8%	747	15.9%
4 = Well	25	32.5%	1572	33.4%	23	29.9%	1590	33.7%	22	28.6%	1575	33.5%
5 = Very well	41	53.2%	2316	49.2%	48	62.3%	2496	52.9%	46	59.7%	2296	48.8%
Mean : SD	4.39	0.73	4.29	0.82	4.55	0.64	4.38	0.75	4.44	0.80	4.29	0.81

Planning Instruction and Designing Learning Experiences for All Students

How well did your teacher preparation program prepare you to do each of the following as a teacher?

	12. Plan instruction based on students' prior knowledge, academic readiness, language proficiency, cultural background, and individual development				13. Plan and adapt instruction that incorporates appropriate strategies, resources and technologies to meet the learning needs of all students			
	Program		Statewide		Program		Statewide	
	77	95.1%	4705	93.6%	77	95.1%	4711	93.8%
1 = Not at all	0	0.0%	9	0.2%	0	0.0%	5	0.1%
2 = Poorly	1	1.3%	39	0.8%	1	1.3%	52	1.1%
3 = Adequately	8	10.4%	543	11.5%	6	7.8%	559	11.9%
4 = Well	21	27.3%	1525	32.4%	20	26.0%	1580	33.5%
5 = Very well	47	61.0%	2589	55.0%	50	64.9%	2515	53.4%
Mean : SD	4.48	0.74	4.41	0.74	4.55	0.70	4.39	0.74

Assessing Students for Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?

	14. Develop and use assessment data from a variety of sources to establish learning goals and to plan, differentiate, and modify instruction				15. Involve all students in self-assessment, goal setting, and monitoring progress				16. Give productive feedback to students to guide their learning			
	Program		Statewide		Program		Statewide		Program		Statewide	
	77	95.1%	4700	93.5%	77	95.1%	4700	93.5%	76	93.8%	4693	93.4%
1 = Not at all	0	0.0%	18	0.4%	0	0.0%	22	0.5%	0	0.0%	14	0.3%
2 = Poorly	3	3.9%	104	2.2%	4	5.2%	130	2.8%	2	2.6%	73	1.6%
3 = Adequately	7	9.1%	725	15.4%	13	16.9%	860	18.3%	11	14.5%	659	14.0%
4 = Well	24	31.2%	1633	34.7%	18	23.4%	1607	34.2%	19	25.0%	1641	35.0%
5 = Very well	43	55.8%	2220	47.2%	42	54.5%	2081	44.3%	44	57.9%	2306	49.1%
Mean : SD	4.39	0.81	4.26	0.83	4.27	0.93	4.19	0.86	4.38	0.83	4.31	0.79

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Developing as a Professional Educator

How well did your teacher preparation program prepare you to do each of the following as a teacher?

	17. Evaluate the effects of your actions on student learning and modify plans accordingly				18. Work with families to better understand students and to support their learning				19. Work with colleagues to improve instruction			
	Program		Statewide		Program		Statewide		Program		Statewide	
	74	91.4%	4596	91.5%	74	91.4%	4604	91.6%	74	91.4%	4601	91.6%
1 = Not at all	0	0.0%	17	0.4%	1	1.4%	53	1.2%	0	0.0%	29	0.6%
2 = Poorly	0	0.0%	72	1.6%	4	5.4%	229	5.0%	1	1.4%	122	2.7%
3 = Adequately	12	16.2%	692	15.1%	13	17.6%	1037	22.5%	8	10.8%	747	16.2%
4 = Well	18	24.3%	1569	34.1%	24	32.4%	1547	33.6%	21	28.4%	1498	32.6%
5 = Very well	44	59.5%	2246	48.9%	32	43.2%	1738	37.7%	44	59.5%	2205	47.9%
Mean : SD	4.43	0.76	4.30	0.80	4.11	0.97	4.02	0.95	4.46	0.74	4.24	0.86

Content for Multiple Subjects

How well did your preparation program prepare you to teach each of the following subjects:

	20. English Literacy/Language Arts				21. Mathematics				22. Science			
	Program		Statewide		Program		Statewide		Program		Statewide	
	74	91.4%	4616	91.9%	74	91.4%	4613	91.8%	74	91.4%	4604	91.6%
1 = Not at all	0	0.0%	7	0.2%	2	2.7%	23	0.5%	2	2.7%	52	1.1%
2 = Poorly	0	0.0%	71	1.5%	5	6.8%	117	2.5%	8	10.8%	209	4.5%
3 = Adequately	5	6.8%	558	12.1%	14	18.9%	717	15.5%	14	18.9%	1006	21.9%
4 = Well	19	25.7%	1500	32.5%	22	29.7%	1479	32.1%	23	31.1%	1552	33.7%
5 = Very well	50	67.6%	2480	53.7%	31	41.9%	2277	49.4%	27	36.5%	1785	38.8%
Mean : SD	4.61	0.62	4.38	0.77	4.01	1.07	4.27	0.85	3.88	1.11	4.04	0.94

	23. History/Social Studies				24. Creative/Fine arts				25. Physical Education/Health			
	Program		Statewide		Program		Statewide		Program		Statewide	
	74	91.4%	4592	91.4%	74	91.4%	4575	91.0%	74	91.4%	4549	90.5%
1 = Not at all	2	2.7%	62	1.4%	2	2.7%	165	3.6%	4	5.4%	219	4.8%
2 = Poorly	10	13.5%	208	4.5%	6	8.1%	371	8.1%	10	13.5%	408	9.0%
3 = Adequately	15	20.3%	1031	22.5%	18	24.3%	1234	27.0%	16	21.6%	1318	29.0%
4 = Well	21	28.4%	1589	34.6%	22	29.7%	1435	31.4%	19	25.7%	1310	28.8%
5 = Very well	26	35.1%	1702	37.1%	26	35.1%	1370	29.9%	25	33.8%	1294	28.4%
Mean : SD	3.80	1.15	4.02	0.95	3.86	1.08	3.76	1.08	3.69	1.23	3.67	1.12

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Field Experiences

26. Which of the following best describes the kind of clinical experience you had during your preparation (check all that apply):

	Program		Statewide	
	74	91.4%	4639	92.3%
Student teaching with a cooperating teacher	52	64.2%	3517	70.0%
Teaching fellow or intern in a program where I served as teacher of record while taking courses for my credential	20	24.7%	1030	20.5%
Teaching on an emergency credential [PIP/ STP] while taking courses for my credential	14	17.3%	327	6.5%

27. How often did preparation program faculty or staff communicate with you in person or by other means about your teaching practice?

	Program		Statewide	
	74	91.4%	4606	91.7%
1 = Less than once per month	2	2.7%	153	3.3%
2 = Once per month	4	5.4%	407	8.8%
3 = Twice per month	9	12.2%	940	20.4%
4 = Once per week	28	37.8%	1620	35.2%
5 = 2-3 times per week	26	35.1%	1146	24.9%
6 = Daily	5	6.8%	340	7.4%
Mean : SD	4.18	1.09	3.92	1.18

28. How often did preparation program faculty or supervisors observe your classroom instruction and provide feedback during your clinical practice?

	Program		Statewide	
	74	91.4%	4597	91.5%
1 = Once or twice	0	0.0%	104	2.3%
2 = 3-5 times	3	4.1%	789	17.2%
3 = 6-10 times	23	31.1%	1794	39.0%
4 = 11-15 times	27	36.5%	926	20.1%
5 = 16-20 times	15	20.3%	527	11.5%
6 = More than 20 times	6	8.1%	457	9.9%
Mean : SD	3.97	1.01	3.51	1.25

29. My field experiences helped me integrate and apply the major ideas developed through program coursework

	Program		Statewide	
	74	91.4%	4603	91.6%
1 = Strongly Disagree	1	1.4%	37	0.8%
2 = Disagree	0	0.0%	38	0.8%
3 = Neutral	5	6.8%	226	4.9%
4 = Agree	24	32.4%	1661	36.1%
5 = Strongly Agree	44	59.5%	2641	57.4%
Mean : SD	4.49	0.74	4.48	0.70

30. My cooperating teacher(s) (select all that apply):

	Program		Statewide	
	71	87.7%	4503	89.6%
Frequently observed my teaching and met with me to offer feedback	62	76.5%	3812	75.9%
Was an excellent educator and a valuable role model	65	80.2%	3874	77.1%
Modeled effective practices	59	72.8%	3869	77.0%
Helped me plan and organize curriculum materials	55	67.9%	3638	72.4%
Offered useful strategies and advice about my teaching	65	80.2%	4075	81.1%
Helped me reflect on my practice	61	75.3%	3786	75.3%
Helped me to solve teaching problems	58	71.6%	3753	74.7%
Was knowledgeable about and able to provide support for field-based assignments	60	74.1%	3718	74.0%

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31. Approximately how much time did you spend in student teaching (in the classroom of a cooperating teacher) as part of your supervised fieldwork?

	Program		Statewide	
	Count	Percentage	Count	Percentage
1 = Less than 100 hours	3	4.8%	78	2.2%
2 = 100 - 299 hours	9	14.3%	343	9.5%
3 = 300 - 599 hours	23	36.5%	1013	28.0%
4 = 600 - 799 hours	20	31.7%	1217	33.6%
5 = 800 hours or more	8	12.7%	967	26.7%
This question does not apply to me because I did not do any student teaching. **	10	-	967	-
Mean : SD	3.33	1.03	3.73	1.02

32. Approximately how much time did you spend in **an internship placement** as teacher of record as part of your fieldwork?

	Program		Statewide	
	Count	Percentage	Count	Percentage
1 = Less than 100 hours	2	6.5%	24	2.1%
2 = 100 - 299 hours	4	12.9%	83	7.2%
3 = 300 - 599 hours	3	9.7%	170	14.8%
4 = 600 - 799 hours	5	16.1%	137	11.9%
5 = 800 hours or more	17	54.8%	735	64.0%
Does not apply/I was not in an internship **	42	-	1496	-
Mean : SD	4.00	1.34	4.28	1.09

33. **If you served in an internship placement**, how often did your assigned mentor observe your classroom instruction and provide feedback and assistance during your clinical practice?

	Program		Statewide	
	Count	Percentage	Count	Percentage
1 = Once or twice	2	6.7%	84	7.6%
2 = 3-5 times	4	13.3%	192	17.4%
3 = 6-10 times	7	23.3%	253	22.9%
4 = 11-15 times	8	26.7%	190	17.2%
5 = 16-20 times	4	13.3%	128	11.6%
6 = More than 20 times	5	16.7%	256	23.2%
Does not apply/I was not in an internship **	42	-	1533	-
Mean : SD	3.77	1.48	3.77	1.61

Content for Multiple Subjects: English Language Arts

34. In your teacher preparation program, how much opportunity do you have to do each of the following?

	a) Learn ways to teach decoding skills				b) Learn ways to build student interest and motivation to read				c) Learn how to help students make predictions to improve comprehension				d) Learn how to support older students in learning to read			
	Program		Statewide		Program		Statewide		Program		Statewide		Program		Statewide	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
1 = None	0	0.0%	99	2.2%	0	0.0%	23	0.5%	0	0.0%	35	0.8%	0	0.0%	179	4.0%
2 = Touched on it Briefly	5	6.9%	472	10.6%	3	4.2%	216	4.8%	1	1.4%	245	5.5%	10	13.9%	554	12.5%
3 = Spent Time Discussing or Doing	16	22.2%	998	22.4%	9	12.5%	838	18.8%	12	16.7%	858	19.3%	17	23.6%	1071	24.1%
4 = Explored in Some Depth	24	33.3%	1647	36.9%	20	27.8%	1587	35.6%	27	37.5%	1602	36.0%	24	33.3%	1397	31.5%
5 = Extensive Opportunity	27	37.5%	1247	27.9%	40	55.6%	1797	40.3%	32	44.4%	1709	38.4%	21	29.2%	1234	27.8%
Mean : SD	4.01	0.94	3.78	1.04	4.35	0.86	4.10	0.91	4.25	0.78	4.06	0.93	3.78	1.02	3.67	1.13

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e) Learn ways to teach reading and writing to students at different stages or reading abilities

	Program		Statewide	
	72	88.9%	4448	88.5%
1 = None	0	0.0%	30	0.7%
2 = Touched on it Briefly	3	4.2%	237	5.3%
3 = Spent Time Discussing or Doing	12	16.7%	823	18.5%
4 = Explored in Some Depth	19	26.4%	1533	34.5%
5 = Extensive Opportunity	38	52.8%	1825	41.0%
Mean : SD	4.28	0.89	4.10	0.93

f) Learn how to activate students' prior knowledge

	Program		Statewide	
	72	88.9%	4454	88.6%
1 = None	0	0.0%	12	0.3%
2 = Touched on it Briefly	0	0.0%	90	2.0%
3 = Spent Time Discussing or Doing	7	9.7%	591	13.3%
4 = Explored in Some Depth	20	27.8%	1341	30.1%
5 = Extensive Opportunity	45	62.5%	2420	54.3%
Mean : SD	4.53	0.67	4.36	0.81

g) Listen to an individual child read aloud for the purpose of assessing his/her reading achievement

	Program		Statewide	
	72	88.9%	4456	88.7%
1 = None	1	1.4%	57	1.3%
2 = Touched on it Briefly	2	2.8%	181	4.1%
3 = Spent Time Discussing or Doing	8	11.1%	696	15.6%
4 = Explored in Some Depth	26	36.1%	1436	32.2%
5 = Extensive Opportunity	35	48.6%	2086	46.8%
Mean : SD	4.28	0.88	4.19	0.93

h) Plan and teach a guided reading lesson

	Program		Statewide	
	72	88.9%	4453	88.6%
1 = None	0	0.0%	73	1.6%
2 = Touched on it Briefly	3	4.2%	211	4.7%
3 = Spent Time Discussing or Doing	10	13.9%	689	15.5%
4 = Explored in Some Depth	21	29.2%	1339	30.1%
5 = Extensive Opportunity	38	52.8%	2141	48.1%
Mean : SD	4.31	0.87	4.18	0.97

i) Learn to teach students to organize their ideas prior to writing

	Program		Statewide	
	72	88.9%	4455	88.7%
1 = None	0	0.0%	57	1.3%
2 = Touched on it Briefly	5	6.9%	253	5.7%
3 = Spent Time Discussing or Doing	11	15.3%	812	18.2%
4 = Explored in Some Depth	25	34.7%	1467	32.9%
5 = Extensive Opportunity	31	43.1%	1866	41.9%
Mean : SD	4.14	0.92	4.08	0.97

j) Use student reading assessment results to address student needs and improve your teaching

	Program		Statewide	
	72	88.9%	4452	88.6%
1 = None	0	0.0%	29	0.7%
2 = Touched on it Briefly	3	4.2%	179	4.0%
3 = Spent Time Discussing or Doing	10	13.9%	745	16.7%
4 = Explored in Some Depth	24	33.3%	1503	33.8%
5 = Extensive Opportunity	35	48.6%	1996	44.8%
Mean : SD	4.26	0.86	4.18	0.90

k) Practice what you learned about teaching reading in your field experiences

	Program		Statewide	
	72	88.9%	4450	88.6%
1 = None	2	2.8%	32	0.7%
2 = Touched on it Briefly	1	1.4%	167	3.8%
3 = Spent Time Discussing or Doing	8	11.1%	681	15.3%
4 = Explored in Some Depth	14	19.4%	1351	30.4%
5 = Extensive Opportunity	47	65.3%	2219	49.9%
Mean : SD	4.43	0.95	4.25	0.90

l) Study state standards for reading/language arts

	Program		Statewide	
	72	88.9%	4450	88.6%
1 = None	0	0.0%	28	0.6%
2 = Touched on it Briefly	2	2.8%	154	3.5%
3 = Spent Time Discussing or Doing	6	8.3%	631	14.2%
4 = Explored in Some Depth	23	31.9%	1401	31.5%
5 = Extensive Opportunity	41	56.9%	2236	50.2%
Mean : SD	4.43	0.77	4.27	0.87

m) Study, critique or adapt reading curriculum materials

	Program		Statewide	
	72	88.9%	4444	88.4%
1 = None	1	1.4%	90	2.0%
2 = Touched on it Briefly	3	4.2%	292	6.6%
3 = Spent Time Discussing or Doing	13	18.1%	832	18.7%
4 = Explored in Some Depth	26	36.1%	1467	33.0%
5 = Extensive Opportunity	29	40.3%	1763	39.7%
Mean : SD	4.10	0.94	4.02	1.01

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Content for Multiple Subjects: Mathematics

35. In your teacher preparation program, how much opportunity did you have to do each of the following?

a) Learn typical difficulties students have with place value

	Program		Statewide	
	72	88.9%	4430	88.2%
1 = None	7	9.7%	293	6.6%
2 = Touched on it Briefly	11	15.3%	529	11.9%
3 = Spent Time Discussing or Doing	16	22.2%	969	21.9%
4 = Explored in Some Depth	19	26.4%	1302	29.4%
5 = Extensive Opportunity	19	26.4%	1337	30.2%
Mean : SD	3.44	1.30	3.65	1.21

b) Learn typical difficulties students have with fractions

	Program		Statewide	
	72	88.9%	4393	87.4%
1 = None	14	19.4%	303	6.9%
2 = Touched on it Briefly	12	16.7%	570	13.0%
3 = Spent Time Discussing or Doing	17	23.6%	936	21.3%
4 = Explored in Some Depth	13	18.1%	1207	27.5%
5 = Extensive Opportunity	16	22.2%	1377	31.3%
Mean : SD	3.07	1.43	3.63	1.24

c) Use representations (e.g., geometric representation, graphs, number lines) to show explicitly why a procedure works

	Program		Statewide	
	71	87.7%	4427	88.1%
1 = None	10	14.1%	195	4.4%
2 = Touched on it Briefly	13	18.3%	404	9.1%
3 = Spent Time Discussing or Doing	14	19.7%	876	19.8%
4 = Explored in Some Depth	13	18.3%	1318	29.8%
5 = Extensive Opportunity	21	29.6%	1634	36.9%
Mean : SD	3.31	1.43	3.86	1.14

d) Prove that a solution is valid or that a method works for all similar cases

	Program		Statewide	
	71	87.7%	4428	88.1%
1 = None	9	12.7%	211	4.8%
2 = Touched on it Briefly	11	15.5%	442	10.0%
3 = Spent Time Discussing or Doing	14	19.7%	935	21.1%
4 = Explored in Some Depth	22	31.0%	1389	31.4%
5 = Extensive Opportunity	15	21.1%	1451	32.8%
Mean : SD	3.32	1.32	3.77	1.15

e) Study, critique, or adapt math curriculum materials

	Program		Statewide	
	71	87.7%	4435	88.3%
1 = None	5	7.0%	146	3.3%
2 = Touched on it Briefly	11	15.5%	369	8.3%
3 = Spent Time Discussing or Doing	16	22.5%	922	20.8%
4 = Explored in Some Depth	20	28.2%	1343	30.3%
5 = Extensive Opportunity	19	26.8%	1655	37.3%
Mean : SD	3.52	1.24	3.90	1.10

f) Learn how to facilitate math learning for students in small groups

	Program		Statewide	
	71	87.7%	4442	88.4%
1 = None	8	11.3%	122	2.7%
2 = Touched on it Briefly	4	5.6%	334	7.5%
3 = Spent Time Discussing or Doing	14	19.7%	840	18.9%
4 = Explored in Some Depth	19	26.8%	1331	30.0%
5 = Extensive Opportunity	26	36.6%	1815	40.9%
Mean : SD	3.72	1.32	3.99	1.07

g) Adapt math lessons for students with diverse needs and learning styles

	Program		Statewide	
	71	87.7%	4439	88.3%
1 = None	5	7.0%	84	1.9%
2 = Touched on it Briefly	6	8.5%	337	7.6%
3 = Spent Time Discussing or Doing	16	22.5%	807	18.2%
4 = Explored in Some Depth	16	22.5%	1342	30.2%
5 = Extensive Opportunity	28	39.4%	1869	42.1%
Mean : SD	3.79	1.25	4.03	1.04

h) Practice what you learned about teaching math in your field experience

	Program		Statewide	
	71	87.7%	4430	88.2%
1 = None	3	4.2%	88	2.0%
2 = Touched on it Briefly	6	8.5%	229	5.2%
3 = Spent Time Discussing or Doing	14	19.7%	723	16.3%
4 = Explored in Some Depth	14	19.7%	1265	28.6%
5 = Extensive Opportunity	34	47.9%	2125	48.0%
Mean : SD	3.99	1.19	4.15	1.00

i) Study national or state standards for mathematics

	Program		Statewide	
	71	87.7%	4440	88.4%
1 = None	2	2.8%	68	1.5%
2 = Touched on it Briefly	10	14.1%	273	6.1%
3 = Spent Time Discussing or Doing	12	16.9%	724	16.3%
4 = Explored in Some Depth	17	23.9%	1374	30.9%
5 = Extensive Opportunity	30	42.3%	2001	45.1%
Mean : SD	3.89	1.19	4.12	0.99

j) Review local district mathematics curriculum

	Program		Statewide	
	71	87.7%	4422	88.0%
1 = None	9	12.7%	313	7.1%
2 = Touched on it Briefly	8	11.3%	495	11.2%
3 = Spent Time Discussing or Doing	8	11.3%	807	18.2%
4 = Explored in Some Depth	21	29.6%	1205	27.3%
5 = Extensive Opportunity	25	35.2%	1602	36.2%
Mean : SD	3.63	1.40	3.74	1.25

Preliminary Multiple Subject Credential Program Completer Survey - 2018

UNIVERSITY OF LA VERNE

General

36. Overall, how effective was your teacher preparation program at developing the skills or tools you needed to become a teacher?

	Program		Statewide	
	71	87.7%	4396	87.5%
1 = Not at all effective	1	1.4%	28	0.6%
2 = Somewhat effective	3	4.2%	380	8.6%
3 = Effective	23	32.4%	1551	35.3%
4 = Very effective	44	62.0%	2437	55.4%
Mean : SD	3.55	0.65	3.46	0.68

38. What is your race? Mark all that apply

	Program		Statewide	
	59	72.8%	3798	75.6%
American Indian or Alaska Native	*		167	3.3%
Chinese	*		143	2.8%
Japanese	*		82	1.6%
Korean	*		77	1.5%
Vietnamese	*		49	1.0%
Asian Indian	*		41	0.8%
Laotian	*		6	0.1%
Cambodian	*		14	0.3%
Filipino	*		153	3.0%
Hmong	*		20	0.4%
Other Asian	*		47	0.9%
Black or African American	*		158	3.1%
Hawaiian	*		14	0.3%
Guamanian	*		5	0.1%
Samoan	*		6	0.1%
Tahitian	*		1	0.0%
Other Pacific Islander	*		28	0.6%
White	56	69.1%	3179	63.3%

Demographics

* Demographic numbers below 10 are not shown. If only one category is below 10, then the next highest number is also hidden.

37. Are you Hispanic or Latino?

	Program		Statewide	
	70	86.4%	4415	87.9%
No, not Hispanic or Latino	33	47.1%	3062	69.4%
Yes, Hispanic or Latino	37	52.9%	1353	30.6%

39. What is your gender?

	Program		Statewide	
	70	86.4%	4427	88.1%
Female	62	88.6%	3835	86.6%
Male	*		534	12.1%
Decline to state	*		58	1.3%

	Number of Program Completers Asked to Participate in Survey	# and % of Respondents
Program:	82	81 98.8 %
Statewide:	5172	5025 97.2 %

'Respondents' are those program completers who answered a minimum of 1 non-demographic question.