

Preliminary Educational Specialist Credential Program Completer Survey - 2018

UNIVERSITY OF LA VERNE

Engaging and Supporting All Students in Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?

	1. Use knowledge of students' strengths and prior experiences to engage them in learning				2. Connect classroom learning to the real world				3. Engage students in inquiry, problem solving, and reflection to promote their critical thinking			
	Program		Statewide		Program		Statewide		Program		Statewide	
	24	100.0%	1966	98.0%	24	100.0%	1963	97.9%	24	100.0%	1953	97.4%
1 = Not at all	0	0.0%	2	0.1%	0	0.0%	6	0.3%	0	0.0%	7	0.4%
2 = Poorly	0	0.0%	18	0.9%	0	0.0%	40	2.0%	1	4.2%	49	2.5%
3 = Adequately	2	8.3%	247	12.6%	4	16.7%	285	14.5%	2	8.3%	298	15.3%
4 = Well	8	33.3%	614	31.2%	9	37.5%	626	31.9%	10	41.7%	639	32.7%
5 = Very well	14	58.3%	1085	55.2%	11	45.8%	1006	51.2%	11	45.8%	960	49.2%
Mean : SD	4.50	0.66	4.40	0.75	4.29	0.75	4.32	0.82	4.29	0.81	4.28	0.84

	4. Meet the instructional needs of English learners				5. Identify and address special learning needs with appropriate teaching strategies			
	Program		Statewide		Program		Statewide	
	24	100.0%	1952	97.3%	24	100.0%	1957	97.6%
1 = Not at all	0	0.0%	5	0.3%	0	0.0%	4	0.2%
2 = Poorly	0	0.0%	52	2.7%	0	0.0%	24	1.2%
3 = Adequately	6	25.0%	351	18.0%	2	8.3%	203	10.4%
4 = Well	8	33.3%	640	32.8%	7	29.2%	560	28.6%
5 = Very well	10	41.7%	904	46.3%	15	62.5%	1166	59.6%
Mean : SD	4.17	0.82	4.22	0.85	4.54	0.66	4.46	0.74

Creating and Maintaining Effective Environments for Student Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?

	6. Engage students in cooperative group work as well as independent learning				7. Establish and maintain a safe and respectful learning environment for all students				8. Create a productive learning environment with high expectations for all students				9. Prevent behavior problems by intervening early using strategies matched to student's current learning and behavior level			
	Program		Statewide		Program		Statewide		Program		Statewide		Program		Statewide	
	24	100.0%	1953	97.4%	24	100.0%	1954	97.4%	24	100.0%	1945	97.0%	24	100.0%	1943	96.9%
1 = Not at all	0	0.0%	4	0.2%	0	0.0%	2	0.1%	0	0.0%	3	0.2%	0	0.0%	5	0.3%
2 = Poorly	1	4.2%	31	1.6%	0	0.0%	19	1.0%	0	0.0%	25	1.3%	1	4.2%	44	2.3%
3 = Adequately	1	4.2%	260	13.3%	0	0.0%	194	9.9%	2	8.3%	205	10.5%	4	16.7%	301	15.5%
4 = Well	10	41.7%	656	33.6%	10	41.7%	551	28.2%	10	41.7%	607	31.2%	7	29.2%	631	32.5%
5 = Very well	12	50.0%	1002	51.3%	14	58.3%	1188	60.8%	12	50.0%	1105	56.8%	12	50.0%	962	49.5%
Mean : SD	4.38	0.77	4.34	0.78	4.58	0.50	4.49	0.72	4.42	0.65	4.43	0.74	4.25	0.90	4.29	0.83

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Understanding and Organizing Subject Matter for Student Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?

	10. Develop curriculum to teach content standards effectively				11. Use effective instructional strategies to teach specific subject matter and skills				12. Select, adapt, and develop materials, resources, and technologies to make subject matter accessible to all students				13. Expand expertise with evidence-based instructional and assistive technology to support student access to challenging content			
	Program		Statewide		Program		Statewide		Program		Statewide		Program		Statewide	
	17	70.8%	1789	89.2%	17	70.8%	1794	89.4%	17	70.8%	1792	89.3%	17	70.8%	1788	89.1%
1 = Not at all	0	0.0%	13	0.7%	0	0.0%	5	0.3%	0	0.0%	2	0.1%	0	0.0%	10	0.6%
2 = Poorly	3	17.6%	56	3.1%	1	5.9%	30	1.7%	1	5.9%	37	2.1%	0	0.0%	45	2.5%
3 = Adequately	4	23.5%	325	18.2%	3	17.6%	277	15.4%	2	11.8%	258	14.4%	3	17.6%	261	14.6%
4 = Well	2	11.8%	626	35.0%	3	17.6%	623	34.7%	4	23.5%	603	33.6%	4	23.5%	651	36.4%
5 = Very well	8	47.1%	769	43.0%	10	58.8%	859	47.9%	10	58.8%	892	49.8%	10	58.8%	821	45.9%
Mean : SD	3.88	1.22	4.16	0.88	4.29	0.99	4.28	0.80	4.35	0.93	4.31	0.80	4.41	0.80	4.25	0.83

Planning Instruction and Designing Learning Experiences for All Students

How well did your teacher preparation program prepare you to do each of the following as a teacher?

	14. Plan instruction based on students' prior knowledge, academic readiness, language proficiency, cultural background, and individual development				15. Plan and adapt instruction that incorporates appropriate strategies, resources and technologies to meet the learning needs of all students				16. Develop IFSP/IEP goals and objectives that are measurable and obtainable			
	Program		Statewide		Program		Statewide		Program		Statewide	
	17	70.8%	1788	89.1%	17	70.8%	1789	89.2%	17	70.8%	1786	89.0%
1 = Not at all	0	0.0%	5	0.3%	0	0.0%	5	0.3%	0	0.0%	6	0.3%
2 = Poorly	0	0.0%	30	1.7%	1	5.9%	30	1.7%	1	5.9%	54	3.0%
3 = Adequately	2	11.8%	221	12.4%	3	17.6%	217	12.1%	2	11.8%	271	15.2%
4 = Well	4	23.5%	617	34.5%	3	17.6%	617	34.5%	4	23.5%	581	32.5%
5 = Very well	11	64.7%	915	51.2%	10	58.8%	920	51.4%	10	58.8%	874	48.9%
Mean : SD	4.53	0.72	4.35	0.78	4.29	0.99	4.35	0.78	4.35	0.93	4.27	0.85

	17. Plan for instruction by incorporating all relevant IFSP/IEP information behavior and academic information				18. Ensure students with exceptionalities receive appropriate instruction and support within the least restrictive environment			
	Program		Statewide		Program		Statewide	
	17	70.8%	1779	88.7%	17	70.8%	1781	88.8%
1 = Not at all	0	0.0%	7	0.4%	0	0.0%	4	0.2%
2 = Poorly	2	11.8%	55	3.1%	0	0.0%	26	1.5%
3 = Adequately	0	0.0%	273	15.3%	2	11.8%	203	11.4%
4 = Well	4	23.5%	616	34.6%	3	17.6%	591	33.2%
5 = Very well	11	64.7%	828	46.5%	12	70.6%	957	53.7%
Mean : SD	4.41	1.00	4.24	0.85	4.59	0.71	4.39	0.76

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Assessing Students for Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?

	19. Develop and use assessment data from a variety of sources to establish learning goals and to plan, differentiate, and modify instruction				20. Involve all students in self-assessment, goal setting, and monitoring progress				21. Give productive feedback to students to guide their learning			
	Program		Statewide		Program		Statewide		Program		Statewide	
	16	66.7%	1732	86.3%	16	66.7%	1708	85.1%	16	66.7%	1720	85.7%
1 = Not at all	0	0.0%	2	0.1%	0	0.0%	6	0.4%	0	0.0%	5	0.3%
2 = Poorly	0	0.0%	33	1.9%	0	0.0%	48	2.8%	0	0.0%	31	1.8%
3 = Adequately	3	18.8%	235	13.6%	1	6.3%	284	16.6%	3	18.8%	253	14.7%
4 = Well	3	18.8%	613	35.4%	6	37.5%	632	37.0%	3	18.8%	609	35.4%
5 = Very well	10	62.5%	849	49.0%	9	56.3%	738	43.2%	10	62.5%	822	47.8%
Mean : SD	4.44	0.81	4.31	0.78	4.50	0.63	4.20	0.84	4.44	0.81	4.29	0.80

	22. Collect and utilize data to ensure educational benefit when aligning assessment data with goals and services within the least restrictive environment				23. Appropriately modify and accommodate state and local assessments based on students' learning and accessibility needs			
	Program		Statewide		Program		Statewide	
	16	66.7%	1726	86.0%	16	66.7%	1725	86.0%
1 = Not at all	0	0.0%	4	0.2%	0	0.0%	15	0.9%
2 = Poorly	0	0.0%	31	1.8%	1	6.3%	40	2.3%
3 = Adequately	2	12.5%	246	14.3%	3	18.8%	261	15.1%
4 = Well	4	25.0%	613	35.5%	3	18.8%	610	35.4%
5 = Very well	10	62.5%	832	48.2%	9	56.3%	799	46.3%
Mean : SD	4.50	0.73	4.30	0.79	4.25	1.00	4.24	0.85

Developing as a Professional Educator

How well did your teacher preparation program prepare you to do each of the following as a teacher?

	24. Evaluate the effects of your actions on student learning and modify plans accordingly				25. Work with families to better understand students and to support their learning				26. Work with colleagues to improve instruction				27. Provide a continuum of support for consultation, collaboration, co-teaching to mentoring with multi or interdisciplinary team members			
	Program		Statewide		Program		Statewide		Program		Statewide		Program		Statewide	
	16	66.7%	1731	86.3%	16	66.7%	1727	86.1%	16	66.7%	1726	86.0%	16	66.7%	1725	86.0%
1 = Not at all	0	0.0%	5	0.3%	0	0.0%	8	0.5%	0	0.0%	7	0.4%	0	0.0%	9	0.5%
2 = Poorly	0	0.0%	21	1.2%	0	0.0%	41	2.4%	0	0.0%	38	2.2%	0	0.0%	34	2.0%
3 = Adequately	1	6.3%	233	13.5%	1	6.3%	281	16.3%	2	12.5%	233	13.5%	2	12.5%	232	13.4%
4 = Well	7	43.8%	625	36.1%	7	43.8%	616	35.7%	5	31.3%	588	34.1%	5	31.3%	606	35.1%
5 = Very well	8	50.0%	847	48.9%	8	50.0%	781	45.2%	9	56.3%	860	49.8%	9	56.3%	844	48.9%
Mean : SD	4.44	0.63	4.32	0.77	4.44	0.63	4.23	0.84	4.44	0.73	4.31	0.81	4.44	0.73	4.30	0.81

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Content

How well did your teacher preparation program prepare you to do each of the following as a teacher?

	28. Teach my content area(s) according to California academic content standards in my grade(s)				29. Contribute to students' reading skills including comprehension in my subject area				30. Enable students to acquire subject matter skills that contribute to future success in life, college, and career				31. Anticipate and address the needs of students who are at risk of dropping out			
	Program		Statewide		Program		Statewide		Program		Statewide		Program		Statewide	
1 = Not at all	0	0.0%	17	1.0%	0	0.0%	10	0.6%	0	0.0%	14	0.8%	0	0.0%	38	2.3%
2 = Poorly	2	13.3%	38	2.2%	0	0.0%	35	2.0%	1	6.7%	35	2.0%	3	20.0%	82	4.9%
3 = Adequately	2	13.3%	262	15.3%	4	25.0%	227	13.2%	1	6.7%	264	15.4%	0	0.0%	354	21.1%
4 = Well	4	26.7%	634	37.1%	2	12.5%	617	36.0%	3	20.0%	629	36.8%	4	26.7%	583	34.7%
5 = Very well	7	46.7%	760	44.4%	10	62.5%	826	48.2%	10	66.7%	768	44.9%	8	53.3%	623	37.1%
Mean : SD	4.07	1.10	4.22	0.85	4.38	0.89	4.29	0.81	4.47	0.92	4.23	0.84	4.13	1.19	3.99	0.99

Field Experiences

32. Which of the following best describes the kind of clinical experience you had during your preparation? (check all that apply):	13	54.2%	1729	86.2%
Student teaching with a cooperating teacher	4	16.7%	640	31.9%
Teaching fellow or intern in a program where I served as teacher of record while taking courses for my credential	8	33.3%	1030	51.3%
Teaching on an emergency credential [PIP/ STP] while taking courses for my credential	3	12.5%	257	12.8%

33. How often did preparation program faculty or staff communicate with you in person or by other means about your teaching practice?

	Program		Statewide	
	Count	Percentage	Count	Percentage
1 = Less than once per month	0	0.0%	50	2.9%
2 = Once per month	1	7.7%	158	9.2%
3 = Twice per month	4	30.8%	378	21.9%
4 = Once per week	3	23.1%	545	31.6%
5 = 2-3 times per week	4	30.8%	484	28.1%
6 = Daily	1	7.7%	109	6.3%
Mean : SD	4.00	1.15	3.92	1.17

34. How often did preparation program faculty or supervisors observe your classroom instruction and provide feedback during your clinical practice?

	Program		Statewide	
	Count	Percentage	Count	Percentage
1 = Once or twice	0	0.0%	66	3.8%
2 = 3-5 times	0	0.0%	438	25.5%
3 = 6-10 times	5	38.5%	556	32.4%
4 = 11-15 times	3	23.1%	287	16.7%
5 = 16-20 times	1	7.7%	184	10.7%
6 = More than 20 times	4	30.8%	186	10.8%
Mean : SD	4.31	1.32	3.37	1.36

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35. My field experiences helped me integrate and apply the major ideas developed through program coursework.

	Program		Statewide	
	13	54.2%	1724	85.9%
1 = Strongly Disagree	0	0.0%	22	1.3%
2 = Disagree	0	0.0%	18	1.0%
3 = Neutral	2	15.4%	96	5.6%
4 = Agree	5	38.5%	689	40.0%
5 = Strongly Agree	6	46.2%	899	52.1%
Mean : SD	4.31	0.75	4.41	0.75

37. Approximately how much time did you spend in student teaching (in the classroom of a cooperating teacher) as part of your supervised fieldwork?

	Program		Statewide	
	13	54.2%	1714	85.4%
1 = Less than 100 hours	1	14.3%	52	7.0%
2 = 100 - 299 hours	0	0.0%	116	15.7%
3 = 300 - 599 hours	1	14.3%	266	35.9%
4 = 600 - 799 hours	2	28.6%	143	19.3%
5 = 800 hours or more	3	42.9%	164	22.1%
This question does not apply to me because I did not do any student teaching. **	6	-	973	-
Mean : SD	3.86	1.46	3.34	1.18

39. **If you served in an internship placement**, how often did your assigned mentor observe your classroom instruction and provide feedback and assistance during your clinical practice?

	Program		Statewide	
	13	54.2%	1372	68.4%
1 = Once or twice	0	0.0%	62	5.6%
2 = 3-5 times	0	0.0%	182	16.5%
3 = 6-10 times	3	30.0%	284	25.8%
4 = 11-15 times	2	20.0%	188	17.1%
5 = 16-20 times	1	10.0%	148	13.4%
6 = More than 20 times	4	40.0%	238	21.6%
Does not apply/I was not in an internship**	3	-	270	-
Mean : SD	4.60	1.35	3.81	1.55

36. My cooperating teacher(s) (select all that apply):

	Program		Statewide	
	13	54.2%	1656	82.6%
Frequently observed my teaching and met with me to offer feedback	12	50.0%	1176	58.6%
Was an excellent educator and a valuable role model	10	41.7%	1227	61.2%
Modeled effective practices	8	33.3%	1129	56.3%
Helped me plan and organize curriculum materials	10	41.7%	1109	55.3%
Offered useful strategies and advice about my teaching	10	41.7%	1349	67.2%
Helped me reflect on my practice	10	41.7%	1270	63.3%
Helped me to solve teaching problems	10	41.7%	1236	61.6%
Was knowledgeable about and able to provide support for field-based assignments	10	41.7%	1283	64.0%

38. Approximately how much time did you spend in **an internship placement** as teacher of record as part of your fieldwork?

	Program		Statewide	
	13	54.2%	1365	68.0%
1 = Less than 100 hours	0	0.0%	16	1.5%
2 = 100 - 299 hours	1	10.0%	54	4.9%
3 = 300 - 599 hours	1	10.0%	97	8.8%
4 = 600 - 799 hours	1	10.0%	123	11.2%
5 = 800 hours or more	7	70.0%	813	73.7%
Does not apply/I was not in an internship**	3	-	262	-
Mean : SD	4.40	1.07	4.51	0.95

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Content for Special Education: English Language Arts

In your teacher preparation program, how much opportunity did you have to do each of the following?

	40a) Learn ways to teach decoding skills				40b) Learn ways to build student interest and motivation to read				40c) Learn how to help students make predictions to improve comprehension				40d) Learn how to support older students in learning to read			
	Program		Statewide		Program		Statewide		Program		Statewide		Program		Statewide	
	12	50.0%	1500	74.8%	12	50.0%	1506	75.1%	12	50.0%	1502	74.9%	12	50.0%	1490	74.3%
1 = None	0	0.0%	46	3.1%	0	0.0%	20	1.3%	0	0.0%	28	1.9%	1	8.3%	70	4.7%
2 = Touched on it Briefly	1	8.3%	139	9.3%	1	8.3%	92	6.1%	1	8.3%	121	8.1%	4	33.3%	185	12.4%
3 = Spent Time Discussing or Doing	1	8.3%	334	22.3%	1	8.3%	311	20.7%	2	16.7%	336	22.4%	1	8.3%	357	24.0%
4 = Explored in Some Depth	5	41.7%	542	36.1%	4	33.3%	541	35.9%	4	33.3%	540	36.0%	2	16.7%	481	32.3%
5 = Extensive Opportunity	5	41.7%	439	29.3%	6	50.0%	542	36.0%	5	41.7%	477	31.8%	4	33.3%	397	26.6%
Mean : SD	4.17	0.94	3.79	1.06	4.25	0.97	3.99	0.96	4.08	1.00	3.88	1.01	3.33	1.50	3.64	1.14

	40e) Learn ways to teach reading and writing to students at different stages or reading abilities				40f) Learn how to activate students' prior knowledge				40g) Listen to an individual child read aloud for the purpose of assessing his/her reading achievement			
	Program		Statewide		Program		Statewide		Program		Statewide	
	12	50.0%	1497	74.6%	12	50.0%	1506	75.1%	12	50.0%	1492	74.4%
1 = None	0	0.0%	26	1.7%	0	0.0%	13	0.9%	0	0.0%	50	3.4%
2 = Touched on it Briefly	0	0.0%	98	6.5%	0	0.0%	55	3.7%	0	0.0%	79	5.3%
3 = Spent Time Discussing or Doing	3	25.0%	324	21.6%	2	16.7%	283	18.8%	0	0.0%	284	19.0%
4 = Explored in Some Depth	4	33.3%	496	33.1%	3	25.0%	499	33.1%	6	50.0%	464	31.1%
5 = Extensive Opportunity	5	41.7%	553	36.9%	7	58.3%	656	43.6%	6	50.0%	615	41.2%
Mean : SD	4.17	0.83	3.97	1.00	4.42	0.79	4.15	0.91	4.50	0.52	4.02	1.06

	40h) Plan and teach a guided reading lesson				40i) Learn to teach students to organize their ideas prior to writing				40j) Use student reading assessment results to address student needs and improve your teaching			
	Program		Statewide		Program		Statewide		Program		Statewide	
	12	50.0%	1496	74.6%	12	50.0%	1492	74.4%	11	45.8%	1492	74.4%
1 = None	0	0.0%	39	2.6%	0	0.0%	40	2.7%	0	0.0%	30	2.0%
2 = Touched on it Briefly	1	8.3%	90	6.0%	2	16.7%	139	9.3%	0	0.0%	73	4.9%
3 = Spent Time Discussing or Doing	1	8.3%	286	19.1%	1	8.3%	322	21.6%	1	9.1%	265	17.8%
4 = Explored in Some Depth	4	33.3%	462	30.9%	4	33.3%	491	32.9%	5	45.5%	505	33.8%
5 = Extensive Opportunity	6	50.0%	619	41.4%	5	41.7%	500	33.5%	5	45.5%	619	41.5%
Mean : SD	4.25	0.97	4.02	1.04	4.00	1.13	3.85	1.07	4.36	0.67	4.08	0.98

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	40k) Practice what you learned about teaching reading in your field experiences				40l) Study state standards for reading/language arts				40m) Study, critique or adapt reading curriculum materials			
	Program		Statewide		Program		Statewide		Program		Statewide	
	12	50.0%	1499	74.7%	12	50.0%	1496	74.6%	12	50.0%	1499	74.7%
1 = None	0	0.0%	40	2.7%	1	8.3%	28	1.9%	1	8.3%	46	3.1%
2 = Touched on it Briefly	0	0.0%	71	4.7%	1	8.3%	110	7.4%	1	8.3%	112	7.5%
3 = Spent Time Discussing or Doing	1	8.3%	260	17.3%	1	8.3%	282	18.9%	1	8.3%	301	20.1%
4 = Explored in Some Depth	5	41.7%	447	29.8%	2	16.7%	505	33.8%	3	25.0%	487	32.5%
5 = Extensive Opportunity	6	50.0%	681	45.4%	7	58.3%	571	38.2%	6	50.0%	553	36.9%
Mean : SD	4.42	0.67	4.11	1.02	4.08	1.38	3.99	1.02	4.00	1.35	3.93	1.07

Content for Special Education: Mathematics

In your teacher preparation program, how much opportunity did you have to do each of the following?

	41a) Learn typical difficulties students have with place value				41b) Learn typical difficulties students have with fractions				41c) Use representations (e.g., geometric representation, graphs, number lines) to show explicitly why a procedure works				41d) Prove that a solution is valid or that a method works for all similar cases			
	Program		Statewide		Program		Statewide		Program		Statewide		Program		Statewide	
	12	50.0%	1464	73.0%	12	50.0%	1462	72.9%	12	50.0%	1464	73.0%	12	50.0%	1464	73.0%
1 = None	3	25.0%	162	11.1%	3	25.0%	180	12.3%	3	25.0%	152	10.4%	3	25.0%	163	11.1%
2 = Touched on it Briefly	2	16.7%	236	16.1%	2	16.7%	258	17.6%	3	25.0%	217	14.8%	2	16.7%	224	15.3%
3 = Spent Time Discussing or Doing	1	8.3%	332	22.7%	2	16.7%	327	22.4%	0	0.0%	317	21.7%	1	8.3%	348	23.8%
4 = Explored in Some Depth	2	16.7%	413	28.2%	1	8.3%	387	26.5%	2	16.7%	416	28.4%	2	16.7%	413	28.2%
5 = Extensive Opportunity	4	33.3%	321	21.9%	4	33.3%	310	21.2%	4	33.3%	362	24.7%	4	33.3%	316	21.6%
Mean : SD	3.17	1.70	3.34	1.28	3.08	1.68	3.27	1.31	3.08	1.73	3.42	1.29	3.17	1.70	3.34	1.28

	41e) Study, critique, or adapt math curriculum materials				41e) Study, critique, or adapt math curriculum materials				41g) Adapt math lessons for students with diverse needs and learning styles			
	Program		Statewide		Program		Statewide		Program		Statewide	
	12	50.0%	1477	73.6%	12	50.0%	1480	73.8%	12	50.0%	1478	73.7%
1 = None	3	25.0%	118	8.0%	3	25.0%	87	5.9%	3	25.0%	73	4.9%
2 = Touched on it Briefly	1	8.3%	175	11.8%	1	8.3%	176	11.9%	1	8.3%	142	9.6%
3 = Spent Time Discussing or Doing	1	8.3%	326	22.1%	1	8.3%	301	20.3%	0	0.0%	278	18.8%
4 = Explored in Some Depth	1	8.3%	433	29.3%	1	8.3%	407	27.5%	1	8.3%	434	29.4%
5 = Extensive Opportunity	6	50.0%	425	28.8%	6	50.0%	509	34.4%	7	58.3%	551	37.3%
Mean : SD	3.50	1.78	3.59	1.24	3.50	1.78	3.73	1.22	3.67	1.83	3.84	1.17

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	41h) Practice what you learned about teaching math in your field experience				41i) Study national or state standards for mathematics				41j) Review local district mathematics curriculum			
	Program		Statewide		Program		Statewide		Program		Statewide	
	12	50.0%	1478	73.7%	12	50.0%	1474	73.5%	12	50.0%	1468	73.2%
1 = None	2	16.7%	86	5.8%	3	25.0%	90	6.1%	3	25.0%	173	11.8%
2 = Touched on it Briefly	1	8.3%	137	9.3%	0	0.0%	145	9.8%	1	8.3%	220	15.0%
3 = Spent Time Discussing or Doing	1	8.3%	294	19.9%	3	25.0%	342	23.2%	1	8.3%	311	21.2%
4 = Explored in Some Depth	1	8.3%	417	28.2%	1	8.3%	445	30.2%	3	25.0%	395	26.9%
5 = Extensive Opportunity	7	58.3%	544	36.8%	5	41.7%	452	30.7%	4	33.3%	369	25.1%
Mean : SD	3.83	1.64	3.81	1.19	3.42	1.68	3.69	1.18	3.33	1.67	3.39	1.32

General

42. Overall, how effective was your teacher preparation program at developing the skills or tools you needed to become an education specialist?

	Program		Statewide	
	12	50.0%	1622	80.9%
1 = Not at all effective	0	0.0%	15	0.9%
2 = Somewhat effective	2	16.7%	154	9.5%
3 = Effective	4	33.3%	611	37.7%
4 = Very effective	6	50.0%	842	51.9%
Mean : SD	3.33	0.78	3.41	0.70

Demographics

43. Are you Hispanic or Latino?

	Program		Statewide	
	12	50.0%	1629	81.2%
No, not Hispanic or Latino	*		1088	66.8%
Yes, Hispanic or Latino	*		541	33.2%

* Demographic numbers below 10 are not shown. If only one category is below 10, then the next highest number is also hidden.

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44. What is your race? (Select all that apply)

	Program		Statewide	
	11	45.8%	1425	71.0%
American Indian or Alaska Native	*		74	3.7%
Chinese	*		22	1.1%
Japanese	*		23	1.1%
Korean	*		15	0.7%
Vietnamese	*		15	0.7%
Asian Indian	*		12	0.6%
Laotian	*		5	0.2%
Cambodian	*		3	0.1%
Filipino	*		51	2.5%
Hmong	*		2	0.1%
Other Asian	*		19	0.9%
Black or African American	*		108	5.4%
Hawaiian	*		4	0.2%
Guamanian	*		6	0.3%
Samoan	*		2	0.1%
Tahitian	*		0	0.0%
Other Pacific Islander	*		9	0.4%
White	10	41.7%	1190	59.3%

* Demographic numbers below 10 are not shown. If only one category is below 10, then the next highest number is also hidden.

45. What is your gender?

	Program		Statewide	
	12	50.0%	1633	81.4%
Female	*		1237	75.8%
Male	*		372	22.8%
Decline to state	*		24	1.5%

	Number of Program Completers Asked to Participate in Survey	# and % of Respondents
Program:	24	24 100.0 %
Statewide:	2098	2006 95.6 %

'Respondents' are those program completers who answered a minimum of 1 non-demographic question.