

Analyzing the Strengths and Challenges of Beginning Teachers

Teacher Performance Expectation Analysis

Teacher Performance Expectation	Strengths	Challenges
TPE 1: Engaging and Supporting All Students in Learning	Reflection- building on day by day and reflecting. Awareness of different learning styles and adjusting depending on the group.	Time management Lessons are too long Candidates are comfortable reaching out to family by email, but have difficulty with phone calls.
TPE 2: Creating and Maintaining Effective Environments for Student Learning	Walking around and monitoring. Equity cards to call on students. High expectations for students- take time to try to encourage and motivate all students, not giving up on those who are not trying. Good student communication skills and knowledge to offer support and resources.	Classroom management
TPE 3: Understanding and Organizing Subject Matter for Student Learning	Knowledge of standard, next Generation Science standards, Master Teachers learned from candidates. Incorporating technology; Kaboom and other apps. Ability to trouble shoot. Use of good literature and great stories to incorporate into lessons, and good visuals.	Dependency on technology, what happens when the technology isn't working. Monitoring how technology is being used. Ability to read body language
Teacher Performance Expectation	Strengths	Challenges
TPE 4: Planning Instruction and Designing Learning Experiences for All Students	Attending 504 plan meeting, and able to review and follow through. Follow through with accommodations.	Attending IEP meetings with Master Teacher, coordinating a time that works for everyone.

Advisory Board Meeting 5/29/18

		<p>Exposure to IEP meetings and language, incorporating into your teaching the specific “words” that are used.</p> <p>Develop long and short term goals for students.</p> <p>Literacy with mathematics to maximize learning (ability to read).</p>
TPE 5: Assessing Student Learning		<p>Pacing guides- difficult to find time to re-teach (the pressure).</p> <p>Ability to problem-solve and figure out what is okay to skip over.</p> <p>Multiple methods of assessment</p> <p>Checking for understanding</p>
TPE 6: Developing as a Professional Educator	<p>Communities with peers and colleague- good collaboration.</p> <p>Participating at staff meeting and providing input.</p> <p>Making connections with students.</p> <p>Learning about the culture and environment at the school.</p> <p>Reflection, great discussions, and asked great questions.</p>	<p>Punctuality</p> <p>Professionalism</p>