

Educational Counseling Program

The Educational Counseling Program at the University of La Verne invites applications for adjunct instructor positions. We seek faculty colleagues to join a diverse, collaborative, motivated, training program. Our goal is to develop competent practitioners prepared to be leaders, advocates, and social change agents in education by providing comprehensive, results-based services for all pupils and the larger community. We appreciate and encourage applicants with diverse backgrounds and professional experiences in culturally diverse urban/suburban schools settings to inquire and apply.

Qualifications:

1. Earned doctorate or master's degree in Educational Counseling or School Psychology from a regionally accredited institution.
2. PPS Credential with specialization in Educational Counseling
3. A minimum of three years of successful experience in Educational Counseling PK-16
4. A commitment to and experience working with diverse student populations, families, communities and issues of social justice
5. Experience with development of planning, organizing, and implementing data-based guidance programs, best practices in individual/small group counseling, counselor leadership. Working knowledge of the American School Counselor Association (ASCA) National Model framework for comprehensive, data-driven school counseling programs.

Responsibilities:

Teach graduate-level educational counseling courses at any of our campuses (LaVerne, Bakersfield, Burbank, Cerritos, Irvine, Santa Clarita, and Ventura). Engage in annual meetings and participate in other program related trainings and activities throughout the academic year.

Application:

To apply for a position, please contact Veronica Escoffery-Runnels, Program Director at vrunnels@laverne.edu to request an adjunct faculty application form. Once completed, submit your application electronically to Veronica Escoffery-Runnels, (PDF format preferred.) Please attach the following documents to your electronic submission:

1. Adjunct faculty application.
2. A three-part cover letter describing: (1) how the applicant's professional qualifications relate to the position; (2) how the applicant can enhance our students' understanding and practice of school psychology and (3) how the applicant can help the program attain its goals related to working with diverse students in urban settings.
3. A current and complete curriculum vitae.
4. A one-page teaching philosophy statement.
5. Names, addresses (titles and institutions), telephone numbers, and e-mail addresses of three references.
6. Unofficial copies of transcripts of undergraduate and graduate degree programs completed. Doctorate transcript, if applicable. (Note: official transcripts will be required if you are hired.)

For additional information, or informal inquiries, contact Dr. Veronica Escoffery-Runnels - vrunnels@laverne.edu or at (909) 448-4387. All applications will be reviewed until the positions are filled. You will be contacted upon receipt of your application.