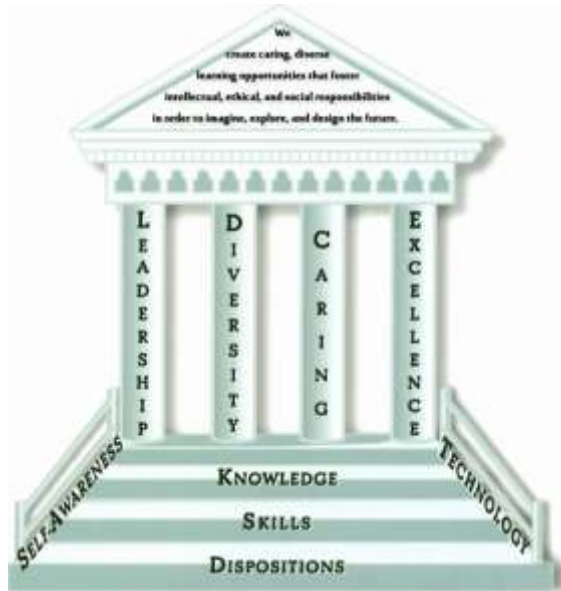


University of La Verne

SPED 455



Class Schedule

Class	Date	Class Objective	Class Activity	Homework
1.		Meet and Greet Review course objectives and expectations: Syllabus and Course Expectations	Review Disposition List Create class goals related to dispositions, Disposition Activity 1 st experience essay Class awareness survey	Read Allen Chapters 1,2 complete homework Prepare for group discussion Highlight key terms, Ch. 1 review questions 1,5,6 and True/false. Ch. 2 review questions 1,3,7,8 T/F and matching
2.		Become familiar and understand early intervention, and inclusion,	Review- video class discussion, Review and discuss key issues	Read Allen: Ch. 3 review questions 2,4,5,6 T/F Ch. 9 review questions 2,3, T/F questions.

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Class	Date	Class Objective	Class Activity	Homework
		special education history, public law, legislation and policy	from Allen Chapters 1,2 End of chapter reviews Review terminology – small groups	Make contact for preschool visitation/observation – due session 6
3.		Understand Inclusion and Least Restrictive Environment Adapting Curriculum/Collaboration Connect Video Understand: collaboration and partnering with families, Cultural and Linguistic Diversity	Small group discussions Chapters review – “Special Focus” essay on inclusion – your thoughts and reflections Connect Video	Read Allen, Ch. 10 review questions 2,4,6,7,10 and T/F questions Ch. 11 define 10 words, TF questions
4.		Understand SPED process and plans: IEP/IFSP , Brief review of assessment, and effective teaching Begin discussion of appropriate classroom accommodations and strategies	T Chart /comparisons of IEP/IFSP PowerPoint assessment Teams: Effective Teaching Group activities on effective teaching : begin strategy inclusion list Review for test #1, Session 5	Prepare for Test #1 Read Allen Chapter 4,review questions 2,4,5,7,10 and matching Read G/S Ch. 1- overview Highlight key points, School visitation due session 6
5.		Review: Typical/atypical development, developmental milestones and different developmental patterns.	Test #1 Review Allen Chapter Review Gould Ch. 1 overview Review strategy list	Read Allen Ch. 5 review questions 1,4,5,7,8 T/F and Matching Complete Visitation – due next session Read G/S Chapters 2, 3,4 add to strategy list

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Class	Date	Class Objective	Class Activity	Homework
			Decide on jigsaw chapter -team presentations begin Session 11	
6.		Learn disabilities and eligibility categories: LD, ADHD, Autism, EB/D Review Developmental Disabilities, Issues of Poverty and SPED Preschool visit due	Return and review Test #1 Group discussion on visitations: what was learned, what questions do you have? Relate to text and class discussions Discussion of Allen Chapter 5 Review G/S chapters add to strategy list – accommodating in the classroom Strategy/behavior support list Chapters discussion, summary : Pair activity: Ch. 6, Ch. 7T/F (Blind fold,) Continue strategy inclusion list Pair: create interview questions Classroom Strategies: Review G/S Chapters	Read Allen Ch. 6,7 Chapter 6 Review questions 2,3 8,9,10 & T/F Chapter 7 define terms # 2,3,7,9 Read Special focus Read G/S ,5,6 Set up interview with Regional Center
7.		Understand sensory and physical disabilities Review terminology		Read Allen Chapter 8 review questions define all terms, Part 2 #2,3,6,7,8 Read G/S Chapter 7
8.		Review Learning and Behavior Disorders ABC observations Classroom management, behavior support and organization	FAT City video – group discussion, LD in preschool years. Practice ABC observation – in class video Review G/S chapter – add to	Begin interview with Regional Center Employee Read Allen Ch. 12,13 Ch. 12 Review Questions 1-5 Ch. 13 Review Questions 3,4,5,7,9-11

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Class	Date	Class Objective	Class Activity	Homework
			strategy list – small groups	ABC observation – extra credit, due at end of term
9.		Learn about environment and behavior supports, Behavior and Curriculum enhancements – teams Understand theories of learning, behavior and social development Create instructional strategies and environmental supports	Students draw a classroom environment with curriculum/environmental supports for different students Continue with strategy inclusion list Class discussion on Allen Chapter 12,13 – Behavior and environment In class activities- video	Review for Test #2: Chapters 4,5,6,7,8,12,13 Highlight most important learning concepts Read Allen Ch 18, review questions 1,2,4,5 Read special focus
10.		Prepare for Test #2 Learn about managing behaviors and environment	Review for Test #2 next week Review Allen Ch. 18 – behaviors and environment	Study for Chapter #2 Add to strategy list Read Special focus, Ch. 18
11.		Test #2: Ch.4-8,12, 13 Understand behavioral developmental deviation Understand the role of behavior specialist	Continue strategy inclusion list Review Allen chapter with group/pair activities- Group discussion special focus Ch. 18 Review regional center interviews and how to create poster assignment. Review Jigsaw Chapter	Read Allen Chapter 19 Reach G/S Ch. 8 Complete regional center interviews –complete poster due Session 13 Type Strategy Inclusion List to turn in, make a copy for yourselves Jigsaw Team 1 for Chapter 14, prepare for presentation

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Class	Date	Class Objective	Class Activity	Homework
			presentations	
12.		Understand transition practices Review Allen and G/S Chapters on transitions practices	Presentation, Team 1 Chapter 14 Return and review of Test #2 Review Allen Chapter 19 – discussion of transitions Review G/S Ch. 8 – add to strategy list	Prepare for presentation: Jigsaw Team 2 – Chapter 15 Jigsaw Team 3 – Chapter 16 Read G/S Ch. 9 Complete RC posters due Session 13
13.		Understand RC services, commitment, locations, etc. Overall services available for EC SPED	Gallery walk of RC posters Review G/S Ch. 9 – add to strategy list Presentation Teams 2, 3 Chapters 15, 16	Read Concluding Essay in Allen Jigsaw Team 4 - Chapter 17
14.		Discussion concluding essay Summary of learned information	Presentation Team 4 – Chapter 17 Class discussion of concluding essay Review of culminating Activity	Complete Culminating Activity PLEASE COMPLETE EVALUATION
15.		Conclusion and summary of courses Review of all work – last day to turn in any extra credit work PLEASE COMPLETE EVALUATION	Sharing of culminating Activity in small groups and whole class Sharing of letters and mini lessons Review course goals and dispositions	Have a great summer!!!!

Oberg 2/10

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