Goals

- Definitions and descriptions of language, language differences and similarities as well as the process of language acquisition as they relate to literacy development.
- Overview of the developmental stages of cognitive and concept development.
- Theories of L1 and L2 language acquisition and literacy development and awareness of and appreciation for the cognitive, social and linguistic abilities that children bring to the process of language acquisition and literacy development including the many different characteristics of their own cultural experiences.
- The effects of interest, motivation, physical and emotional maturity in addition to linguistic and cultural variables on the language acquisition and literacy development.
- Phonology, morphology, syntax and dialects of the English language.
- Conversational styles as they relate to social interaction, language acquisition and the conveyance of meaning, further, the effects of authors' styles upon the meaning making.

Course Content:

Unit 1:
Introduction to Language including a definition of language, an overview of the origins of language and the unique properties of language.
Unit 2:
Required Technical Vocabulary including phonology, morphology, syntax and pragmatics.

Unit 3:
Concept Development including theories of developmental stages; phonology; phonology, syntax, and vocabulary; special focus on conversational styles and communication.

Unit 4:
Second Language Acquisition including theories of L1 influences, predictors of success, bilingualism, dialects and accents.

Unit 5:
Literacy Development and the Second Language Learner including theories of emergent reading strategies leading to the successful engagement in the fluent reading process, linguistic, socio-linguistic and psychological factors which support the development of literacy.

Course Requirements:
- Chapter and articles read in preparation for assignments (50 points)
- Weekly assignments on readings (50 points)
- Conversational style Analysis (100 points)
- A Study of Pragmatics (100 points)
- Language and Literacy Project (100 points)

Total points 400 points

Textbooks:
“Essential Linguistics”. Freeman & Freeman.
http://www.amazon.com/Essential-Linguistics-Reading-Spelling-Phonics/dp/0325002746/ref=sr_1_1?ie=UTF8&s=books&qid=1264718184&sr=8-1

“That’s Not What I Meant”. Tannen.

Course Calendar

Session 1. Feb 3. In-class session.
Freeman, Freeman Introduction

Introduction to Language:
Steven Pinker on Language & Thought (17:33 min.)
Lev Vygotsky: Thinking & Speaking.
Noam Chomsky: Language & Mind
Assignment(s)
http://bb.ulv.edu/webapps/assessment/take/launch.jsp?course_assessment_id=_29750_1&course_id=_39498_1&step=null

Session 2. Feb 10.
Freeman, Freeman Chapter 3, 4

Linguistics\Phonology
What is phonology?
Index of Phonology:
http://www.developingteachers.com/phonology/phonology.htm
Classroom Language & Literacy Learning:
Phonics Instruction:
http://coe.sdsu.edu/people/jmora/MoraModules/phonics.pps

Assignment(s)

Session 3. Feb 17
Freeman, Freeman Chapter 7, 8

Linguistics\Morphology
The words of Language:
http://www.ling.udel.edu/arena/morphology.html
The Structure of Words:
http://home.sou.edu/~nash/morphology.html

Assignment(s)

Session 4. Feb 24
Freeman, Freeman Chapter 9 & Tannen pages 3 - 109

Linguistics/Pragmatics
What is Pragmatics?
http://www.gxnu.edu.cn/Personal/szliu/definition.html
http://www.tlumaczenia-angielski.info/linguistics/pragmatics.htm

Assignment(s)

Session 5. March 3. In-class session
Freeman, Freeman Chapter 1 & Tannen pages 113 - end

First Language acquisition
Assignment(s)

Session 6. March 10
Freeman, Freeman Chapter 2
Second language acquisition

Assignment(s)

Session 7. March 24
Second language acquisition

Assignment(s)

Session 8. March 31. In-class session
Freeman, Freeman Chapter 1, 7
Development of writing

Assignment(s)
Language and Literacy project due

Session 9. April 7
Language history and change
Genie
http://www.youtube.com/watch?v=dEnkY2jaKis&feature=PlayList&p=9F7732DE4E1FC0AF&index=0
http://www.youtube.com/watch?v=jqqanfbK1H0&feature=PlayList&p=9F7732DE4E1FC0AF&index=2
http://www.youtube.com/watch?v=yQC9FpdSifg&feature=PlayList&p=9F7732DE4E1FC0AF&index=3

Assignment(s)

Session 10. April 14
Language varieties
Genie
http://www.youtube.com/watch?v=XuM6X_cszdE&feature=PlayList&p=9F7732DE4E1FC0AF&index=4
http://www.youtube.com/watch?v=nh_Qk39Q1EQ&feature=PlayList&p=9F7732DE4E1FC0AF&index=5

Assignment(s)
**Session 11. April 21**
Animals and language & Sign Language

Feral Children.
Part 1.  
http://www.youtube.com/watch?v=IRRLvsg9cXA&feature=PlayList&p=9F7732DE4E1FC0AF&index=7
Part 2.  
http://www.youtube.com/watch?v=hnVeAWRPvHw&feature=PlayList&p=9F7732DE4E1FC0AF&index=8
Part 3.  
http://www.youtube.com/watch?v=CDs5o45ULEk&feature=PlayList&p=9F7732DE4E1FC0AF&index=9
Part 4.  
http://www.youtube.com/watch?v=dijwng7_nww&feature=PlayList&p=9F7732DE4E1FC0AF&index=10
Part 5.  
http://www.youtube.com/watch?v=TUNHEadkxSg&feature=PlayList&p=9F7732DE4E1FC0AF&index=11

Assignment(s)

**Session 12. April 28. In-class session**
Language and the brain  
http://www.sciencedaily.com/releases/2008/06/080630093618.htm

Assignment(s)
Conversonal Analysis due

**Session 13. May 5**
Assignment(s)

**Session 14. May 12. In-class session**
Present projects

Assignment(s)
Language and Literacy projects due