

## Preconditions for Internship Programs

- (1) Bachelor's Degree Requirement.** *Candidates admitted to internship programs must hold baccalaureate degrees or higher from a regionally accredited institution of higher education. [Reference: Education Code Sections 44325, 44326, 44453.](#)*

All candidates admitted into University of La Verne LaFetra College of Education internship programs hold bachelor's degrees from regionally accredited institutions of higher education, or in the case of international students, its Commission-approved equivalent.

Links to internship requirements:

- Educational Counseling: Program requirements: <https://laverne.edu/programs/educational-counseling-ms/>; Intern Requirements: <https://education.laverne.edu/counseling/internship-credential/>
- Mild/Moderate Educational Specialist, Preliminary: <https://education.laverne.edu/wp-content/uploads/2021/10/467-Intern-Request-Form.pdf>
- Multiple/Single Subject <https://education.laverne.edu/wp-content/uploads/2021/10/467-Intern-Request-Form.pdf>
- School Psychology: <https://laverne.edu/programs/school-psychology-ms/>

- (2) Subject Matter Requirement.** *Each Multiple Subject intern admitted into the program has passed the Commission-approved subject matter examinations(s) for the subject area(s) in which the Intern is authorized to teach, and each Single Subject intern admitted into the program has passed the Commission-approved subject matter examination(s) or completed the subject matter program for the subject areas(s) in which the Intern is authorized to teach. [Reference: Education Code Section 44325\(c\) \(3\).](#)*

All candidates admitted into the University of La Verne LaFetra College of Education teacher internship programs have passed the appropriate Commission-approved subject matter examination(s) or completed the subject matter program for the subject areas(s) in which the intern is authorized to teach.

Links to internship requirements:

- Educational Counseling: Program requirements: <https://laverne.edu/programs/educational-counseling-ms/>; Intern Requirements: <https://education.laverne.edu/counseling/internship-credential/>
- Mild/Moderate Educational Specialist, Preliminary: <https://education.laverne.edu/wp-content/uploads/2021/10/467-Intern-Request-Form.pdf>

- Multiple/Single Subject <https://education.laverne.edu/wp-content/uploads/2021/10/467-Intern-Request-Form.pdf>
- School Psychology: <https://laverne.edu/programs/school-psychology-ms/>

**(3) Pre-Service Requirement.**

- (a) *Each Multiple and Single Subject Internship program must include a minimum of 120 clock hour (or the semester or quarter unit equivalent) pre-service component which includes foundational preparation in general pedagogy including classroom management and planning, reading/language arts, subject specific pedagogy, human development, and specific content regarding the teaching English Learners pursuant to California Code of Regulations §80033.*

Each candidate in the University of La Verne LaFetra College of Education teacher internship program must complete 156 clock-hours of pre-service as follows before beginning classroom teaching:

- 1) Education 425 (multiple subject)/427 (single subject) – Language and Literacy (45 classroom hours + 20 outside of class hours emphasizing teaching English Language Learners)
- 2) Education 426 (multiple subject)/428 (single subject) – Introductory Teaching Practices (45 classroom hours + 20 fieldwork hours emphasizing teaching English Language Learners)
- 3) Classroom Management Workshop (3 classroom hours)
- 4) Internship Orientation (3 classroom hours)

These courses provide candidates with training in general pedagogy including classroom management and planning, reading/language arts, subject specific pedagogy, human development, and teaching English Learners. Intern requirements: <https://myportal.laverne.edu/web/lfce/student-resources/intern-teaching>

- (b) *Each Education Specialist Internship program includes a minimum of 120 clock hour (or the semester or quarter unit equivalent) pre-service component which includes foundational preparation in pedagogy including classroom management and planning, reading/language arts, specialty specific pedagogy, human development, and teaching English Learners.*

The Education Specialist Internship Program at La Verne offers an intern credential for those qualified to become the teacher of record in a mild-moderate special education class. Interns take all the core courses for the Mild-Moderate Education Specialist Preliminary Credential, as well as SPED 459—Intern Seminar—a 3 semester hour course, for each semester/term they are teaching.

Interns may complete SPED 409 (Directed Teaching) in their intern classroom. The internship credential is a two-year program that is district-specific—coordinated with a local school district under an approved memorandum of understanding agreement.

Candidates must successfully complete the core coursework and required state tests before they can be considered for an internship and/or advancement into the concentration course.

These courses provide candidates with training in general pedagogy including classroom management and planning, reading/language arts, subject specific pedagogy, human development, and teaching English Learners. Intern requirements: <https://education.laverne.edu/certificates/specialist-credential/>

**(4) Professional Development Plan.** *The employing district has developed and implemented a Professional Development Plan for interns in consultation with a Commission-approved program of teacher preparation. The plan shall include all of the following:*

- (a) Provisions for an annual evaluation of the intern.*
- (b) A description of the courses to be completed by the intern, if any, and a plan for the completion of preservice or other clinical training, if any, including student teaching.*
- (c) Additional instruction during the first semester of service, for interns teaching in kindergarten or grades 1 to 6 inclusive, in child development and teaching methods, and special education programs for pupils with mild and moderate disabilities.*
- (d) Instruction, during the first year of service, for interns teaching children in bilingual classes in the culture and methods of teaching bilingual children, and instruction in the etiology and methods of teaching children with mild and moderate disabilities.*

The University of La Verne LaFetra College of Education places its interns only in districts that have developed and implemented a Professional Development Plan for interns in consultation with a Commission-approved program and have a signed agreement with the University acknowledging the internship program requirements. They are:

- 1) Weekly Observations (teacher education) and biweekly observations (special education) by the University Supervisors.
- 2) Four observations by school site support provider
- 3) Completion of induction plan
- 4) Minimum 2 hours conference time verified by school site support provider completion of contact log.
- 5) Weekly or biweekly lesson reflection and analysis by intern in relation to the observed lesson.

Link to: [University/District Fieldwork Agreement](#)

**(5) Supervision of Interns.**

- (a) *In all internship programs, the participating institutions in partnership with employing districts shall provide 144 hours of support and supervision annually and 45 hours of support and supervision specific to teaching English learners pursuant to California Code of Regulations §80033.*
- (b) *University Intern Programs only: No intern's salary may be reduced by more than 1/8 of its total to pay for supervision, and the salary of the intern shall not be less than the minimum base salary paid to a regularly certificated person. If the intern salary is reduced, no more than eight interns may be advised by one district support person. [Reference: Education Code Section 44462](#). Institutions will describe the procedures used in assigning supervisors and, where applicable, the system used to pay for supervision.*

Personnel from each participating district and the university regularly supervise University of La Verne LaFetra College of Education interns. The interns also receive the salary paid to regularly certificated employees.

University of La Verne's interns are supervised on a weekly basis by the University supervisor and by a qualified District employee until the intern has completed all of the state and University's credential requirements. The school-site support provider must be teaching at the same school-site within the same subject area as the intern, and must hold the appropriate credential, has taught in the subject area for a minimum of three years, is EL proficient, and would be an exemplary teacher who can successfully mentor and monitor the supervised teacher. Detailed in the University/District Fieldwork Agreement: [Graduate Level Programs](#)

Completion of 189 hours and weekly supervisor visits are documented on the following [form](#):

Candidate	Name:		Month:	Description Codes	
Date	Overall Support	EL Support	TOTAL HOURS	Description of Support	
	0.0	0.0	0.0	<b>Support provided by district employed supervisor or employing district</b>	
	0.0	0.0	0.0		Code # 1: Content-specific coaching (for example: math coaches, reading coaches, etc.)
	0.0	0.0	0.0		Code # 2: Grade level or department meeting related to curriculum, planning, or instruction
	0.0	0.0	0.0		Code # 3: New teacher orientation
	0.0	0.0	0.0		Code # 4: Classroom observation and coaching by district mentor or site administrator
	0.0	0.0	0.0		Code # 5: Co-planning with district support provider or specialist
	0.0	0.0	0.0	Code # 6: Intern observation of other teachers and classrooms	
	0.0	0.0	0.0	Support provided by university supervisor or university	
	0.0	0.0	0.0	Code # 7: Seminars (classroom management, Teacher Performance Assessment, etc.)	
	0.0	0.0	0.0	Code # 8: Classroom observation and coaching by the university supervisor	
	0.0	0.0	0.0	Code # 9: Email, phone, or video conferencing support	
	0.0	0.0	0.0	Code # 10: Interactive journal	
	0.0	0.0	0.0	Code # 11: Discussing videos or professional literature with university supervisor	
	0.0	0.0	0.0	Code # 12: Weekly planning or review of plans with supervisor	
	0.0	0.0	0.0	<b>Support specific to the needs of English Language Learners</b>	
	0.0	0.0	0.0		Code # 13: Observe SDAIE/ ELD lesson in-person or online
	0.0	0.0	0.0		Code # 14: Content specific EL coaching and planning
	0.0	0.0	0.0		Code # 15: Co-planning with EL expert to address the needs of English learners
	0.0	0.0	0.0		Code # 16: Participation in district or regional group (example: English Learner Advisory Committee)
	0.0	0.0	0.0		
	0.0	0.0	0.0	<b>* You may add your own description of support if it is not found below (secure from your University Supervisor)</b>	
	0.0	0.0	0.0		
	0.0	0.0	0.0		
	0.0	0.0	0.0		
	0.0	0.0	0.0	Semester total overall support (Codes 1-12):	
	0.0	0.0	0.0	Semester total EL support (Codes 13-16):	
	0.0	0.0	0.0		
	0.0	0.0	0.0		
Total	0.0	0.0	0.0	Approved By:	

**(6) Assignment and Authorization.** To receive program approval, the participating institution authorizes the candidates in an internship program to assume the functions that are authorized by the regular standard credential. Reference: Education Code Section 44454. The institution stipulates that the interns' services meet the instructional or service needs of the participating district(s). Reference: Education Code Section 44458.

Personnel from each participating district authorize University of La Verne LaFetra College of Education interns to assume the functions that are authorized by the regular standard credential.

**(7) Participating Districts.** Participating districts are public school districts or county offices of education. Submissions for approval must identify the specific districts involved and the specific credential(s) involved. [Reference: Education Code Sections 44321 and 44452.](#)

The University of La Verne LaFetra College of Education places its interns only in public school districts, county offices of education, charter schools or officially designated non-public schools. List of participating districts: [Agreements With Districts](#)

Link to [Internship Form](#)

(8) **Early Program Completion Option.** (Does not apply to an Education Specialist intern program) Each intern program must make available to candidates who qualify for the option

*the opportunity to choose an early program completion option, culminating in a five year preliminary teaching credential. This option must be made available to interns who meet the following requirements:*

- (a) *Pass a written assessment adopted by the commission that assesses knowledge of teaching foundations as well as all of the following:*
  - *Human development as it relates to teaching and learning aligned with the state content and performance standards for K-12 students*
  - *Techniques to address learning differences, including working with students with special needs*
  - *Techniques to address working with English learners to provide access to the curriculum*
  - *Reading instruction in accordance with state standards*
  - *Assessment of student progress based on the state content and performance standards*
  - *Classroom management techniques*
  - *Methods of teaching the subject fields*
- (b) *Pass the teaching performance assessment. This assessment may be taken only one time by an intern participating in the early completion option.*
- (c) *Pass the [Reading Instruction Competence Assessment \(RICA\)](#) (Multiple Subject Credential only).*
- (d) *Meet the requirements for teacher fitness.*

*An intern who chooses the early completion option but is not successful in passing the assessment may complete his or her full internship program. ([Reference: Education Code Section 44468](#)).*

The University of La Verne LaFetra College of Education makes available to each multiple and single subject intern candidate who qualifies, as defined above, the opportunity to choose an early program completion option, culminating in a five year preliminary teaching credential.

The early completion option is detailed in the student handbook:

**Early Completion Option for Interns:**

The Early Completion Intern Option (ECO) is intended to provide individuals who have requisite skills and knowledge an opportunity to challenge the course work portion of a Multiple or Single Subject Intern Program and demonstrate pedagogical skills through a performance assessment while in a Commission-approved intern program.

For more information on the requirements, please view the following link from the Commission on Teacher Credentialing:

[https://www.ctc.ca.gov/docs/default-source/leaflets/cl840.pdf?sfvrsn=216c8491\\_0](https://www.ctc.ca.gov/docs/default-source/leaflets/cl840.pdf?sfvrsn=216c8491_0)

Schedule an appointment with your advisor if you are interested in this option.

Link to complete handbook:

[https://myportal.laverne.edu/c/document\\_library/get\\_file?uuid=ccbe12e5-1cde-4197-a11d-9f6140c5e0ee&groupId=3577864](https://myportal.laverne.edu/c/document_library/get_file?uuid=ccbe12e5-1cde-4197-a11d-9f6140c5e0ee&groupId=3577864)

- (9) Length of Validity of the Intern Certificate.** *Each intern certificate will be valid for a period of two years. However, a certificate may be valid for three years if the intern is participating in a program leading to the attainment of a specialist credential to teach students, or for four years if the intern is participating in a district intern program leading to the attainment of both a multiple subject or a single subject teaching credential and a specialist credential to teach students with mild/moderate disabilities. [Reference: Education Code Section 44325 \(b\).](#)*

The University of La Verne LaFetra College of Education ensures that each participant serves on a valid internship credential issued by the Commission. Faculty members work with interns to ensure successful program completion within the time limitations set by the internship credential. Credential Analysts verify ongoing eligibility.

- (10) Non-Displacement of Certificated Employees.** *The institution and participating districts must certify that interns do not displace certificated employees in participating districts.*

The University of La Verne LaFetra College of Education and its participating districts do not displace certificated employees with interns.

- (11) Justification of Internship Program.** *When an institution submits a program for initial or continuing accreditation, the institution must explain why the internship is being implemented. Programs that are developed to meet employment shortages must include a statement from the participating district(s) about the availability of qualified certificated persons holding the credential. The exclusive representative of certificated employees in the credential area (when applicable) is encouraged to submit a written statement to the Committee on Accreditation agreeing or disagreeing with the justification that is submitted.*

The University of La Verne LaFetra College of Education recognizes ongoing need for interns in critical areas, like mathematics, the sciences and special education. Therefore, we are continuing to offer our internship programs as a service to our candidates and to the districts we serve.

- (12) Bilingual Language Proficiency.** *Each intern who is authorized to teach in bilingual classrooms has passed the language proficiency subtest of the Commission-approved assessment program leading to the Bilingual Crosscultural Language and Academic Development Certificate. [Reference: Education Code Section 44325 \(c\) \(4\).](#)*

Teacher intern candidates at the University of La Verne must pass the language proficiency subtest of the Commission-approved assessment program before beginning classroom teaching.



## **Appendix 1: University/District Fieldwork Agreement**

### **LAFETRA COLLEGE OF EDUCATION FIELDWORK AGREEMENT**

This Agreement is made and entered into this 1<sup>st</sup> day of July, 2022 by and between \_\_\_\_\_  
**School District** (District) and University of La Verne (University) to set forth the terms and conditions under which District and University will jointly undertake an affiliation to provide fieldwork experiences through directed teaching, practicum experiences and/or fieldwork experiences to its students enrolled in the University's undergraduate and graduate programs.

### **Undergraduate Level Programs**

Child Development  
Educational Studies

### **Graduate Level Programs**

Administrative Services Credential Candidates  
Administrative Services Intern Credential Candidates  
Child Development  
Educational Counseling Credential/ Masters Candidates  
Educational Counseling Intern Credential Candidates  
Education Specialist: Mild/Moderate Preliminary Credential Candidates  
Education Specialist: Mild/Moderate Preliminary Intern Credential Candidates  
Multiple Subject and Single Subject Credential Candidates  
Multiple Subject and Single Subject Intern Credential Candidates  
School Psychology Credential Candidates  
School Psychology Intern Credential Candidates

In consideration of the mutual covenants and agreements contained herein, the sufficiency of which is hereby acknowledged, University and District agree as set forth below.

### **GENERAL PROVISIONS**

1. Description of Fieldwork Experiences. The University is accredited by the California Commission on Teacher Credentialing (CCTC) as a credential granting institution and desires to provide fieldwork experiences through directed teaching, practicum experiences and/or fieldwork experiences to its students enrolled in the University's undergraduate programs:



Educational Studies and Child Development programs and graduate programs: Multiple and Single Subject Teacher Education program, Education Specialist program, Child Development program, Educational Counseling program, School Psychology program, and Administrative Services program curricula.

2. Intern Programs. The University of La Verne's LaFetra College of Education offers Internship Programs in Multiple and Single Subject Teaching, Education Specialist Mild/Moderate, School Counseling, School Psychology, and Administrative Services for qualified students. These internship programs provide a process whereby selected, qualified individuals may be employed as multiple and single subject teachers, education specialist teachers, counselors, psychologists, and school administrators in participating public schools and concurrently meet the University of La Verne's requirements in professional education. These internship requirements are consistent with the current multiple and single subject teaching, education specialist teaching, counseling, psychology, and administrative services credential programs; provisions detailed in Exhibit 1.

Under this contract, the District shall provide intern experiences for the Multiple and Single Subject credential program, Education Specialist program, Educational Counseling program, School Psychology program, and the Administrative Services program.

3. Compensation. It has been determined between the Parties hereto that the payments for Multiple and Single Subject candidates and Education Specialist candidates be made to the District under this agreement do not exceed the actual cost of the District of the services rendered by the District and that there is an understanding that the University does not provide stipends to the District for Educational Counseling, School Psychology, Administrative Services, Educational Studies and Child Development programs;

**Introductory Supervised Teaching** - \$150.00 per student teaching assignment for each student in full-day introductory directed teaching.

**Advanced Supervised Teaching** - \$150.00 per student teaching assignment for each student in full-day directed teaching.

**Intern Teaching:** Multiple and Single Subject and Education Specialist School-Site Support Providers receive a stipend of \$200 for each semester they have an intern.

4. Nondiscrimination. The parties agree that they shall not discriminate in any of their programs or contracts against any person because of race, color, religion (creed), sex, gender identity or expression, sexual orientation, national origin (ancestry), disability, age, genetic information, marital status, citizenship, pregnancy or maternity, protected veteran status, or any other status protected by applicable national, federal, state, or local law.

## UNIVERSITY'S RESPONSIBILITIES

5. Academic Program Administration. University will be responsible for coordination and administration of the Students' academic experience. University shall have full authority to determine the requirements for each Student's matriculation and participation in their program, and for decisions regarding grading, awarding of academic credit, and the awarding of credentials and degrees.

Program Curriculum and Administration. University shall design and deliver to District the curriculum for the student's program, including development of Student learning objectives, evaluation criteria, reporting requirements, orientation plan, and identification of appropriate learning activities during placement at District. University shall also assure the quality of the placement, and modify it as needed to reflect evaluative input received from District.

5.1 University Policies. University shall provide Placement Site a statement of its policies on illness and injury, time loss for special events, class attendance requirements, and any other policy applicable to Student performance during their fieldwork experience.

5.2 Evaluation Tools. University will provide forms for the evaluation of Students or develop student performance evaluation tools in conjunction with District.

6. Faculty Liaison. University will designate an appropriately qualified and credentialed faculty member to coordinate and act as the Faculty Liaison with Placement Site, who shall be responsible for the Students. University agrees to notify Placement Site in writing of any change of its Faculty Liaison. School's liaison will coordinate with the Placement Site Supervisor and/or designated Placement Site contact at the beginning and end of the placement experience to solicit Placement Site input regarding the Fieldwork Program.

7. Students. University will select and adequately prepare Students for participation in the Fieldwork Program at Placement Site and will notify Placement Site in writing of any change in a Student's status.

7.1 Academic Information. University will provide and maintain records and reports of Students as necessary to conduct the education of the Students and will provide Placement Site information pertaining to relevant education and training for all Students participating in the Fieldwork Program.

7.2 Additional Required Documentation. Prior to the arrival of Students at

the Placement Site, University will verify that Student has satisfied any and all screening and placement requirements required by Placement Site. Prior to any University student entering a District Placement Site to complete fieldwork, practicum, or supervised teaching, he/she must have TB clearance and be cleared by the state with either a Certificate of Clearance or other form of DOJ clearance.

7.3 Discipline. University agrees to discipline Students willfully violating Placement Site rules, policies, procedures, or standards of professional conduct.

8. Adherence to Placement Site Policies. University shall require that Students adhere to Placement Site rules, policies, procedures, and standards of professional conduct.

8.1 Identification. If required by Placement Site, University shall require that Students wear Placement Site identification tags.

9. Withdrawal and/or Removal of Students. University is responsible for removal and withdrawal of a Student from the Fieldwork Program if Placement Site or University determines that the Student's performance is inadequate, including, but not limited to, instances of inappropriate behavior, malpractice or unethical conduct. Notwithstanding the foregoing, should a Student's performance at any time be determined by Placement Site to be unacceptable, Placement Site shall have the right to immediately correct the situation, which may include a demand for removal of the Student from Placement Site facilities, and University agrees to honor any such demand.

10. Insurance. University shall carry and maintain at least \$1,000,000 per occurrence and \$3,000,000 in General Aggregate commercial general liability insurance and provide District with an additional covered party endorsement naming the District as an additional covered party. Copies of renewal notices during the term of this contract must be provided to the District within thirty (30) days to keep the contract in force. If the University changes insurance carriers, District must be notified thirty (30) days prior to change.

## DISTRICT'S RESPONSIBILITIES

11. Fieldwork Learning Experience. The District will provide experiences through fieldwork and directed teaching for Multiple Subject, Single Subject and Education Specialist candidates. The district will provide practicum and fieldwork experiences for Educational Counseling, School Psychology, and Administrative Services candidates. Educational Studies candidates shall be provided fieldwork experiences, and Child Development candidates shall be provided fieldwork and supervised teaching experiences. These experiences will be provided in schools and classes of the District, for students of the University who qualify for such assignments, under the direct supervision and instruction of such credentialed

employees of the District, as the District and the University, through their duly authorized representatives, may agree upon.

Directed teaching for Multiple and Single Subject credential candidates shall be deemed to include all supervised student teaching in the University's two supervised teaching courses.

12. Placement Site Supervisors. In accordance with the specific terms of the applicable letter agreement, District and/or Placement Site, will designate in writing Placement Site Supervisors to supervise the learning experiences of the Students, and will designate in writing at least one person to serve as contact with University personnel to assure mutual participation in and review of the Fieldwork Program and Student progress. Placement Site will notify appropriate University program in writing of any change or proposed change of the Placement Site Supervisor or designated contact person.

Programs as used herein and elsewhere in this agreement means active participation in the duties and functions of either classroom teaching, fieldwork experiences, practicum experiences, supervised teaching, or directed teaching, under the direct supervision and instruction of employees of the District holding a valid credential, with a minimum of three years of exemplary experience as a classroom teacher, school counselor, school psychologist, or site administrator, issued by the California Commission on Teacher Credentialing.

13. a. Evaluation and Reporting. Placement Site will submit required reports on each Student's performance and will provide an evaluation to University on forms provided by University. Placement Site will notify University of any significant situation or problem that may threaten the successful completion of the Fieldwork Program by the Student.

b. Privacy of Education Records. Placement Site acknowledged that University is subject to the Family Educational Rights and Privacy Act (FERPA) and that personally identifiable information and other matters directly related to a student either disclosed by the University to Placement Site or created by Placement Site in connection with the Fieldwork Program: (1) shall not be disclosed or re-disclosed to any person or entity other than University officials without the prior written consent of the Student, except as provided below; and (2) shall be viewed only by Placement Site officials or staff who have a legitimate need to view such information to verify the qualifications of the Student to participate in the Fieldwork Program or in connection with evaluation and reporting the Student's performance to University. Placement Site may disclose/re-disclose the Student's information as required by a State, Federal or accreditation, or as otherwise required pursuant to law.

#### LIABILITY AND INDEMNIFICATION

14. Indemnification. University shall indemnify and hold harmless, defend the Placement Site, and each of its governing board, officers, partners, employees or agents (each of which person an organization are referred to collectively herein as "Indemnitees" or individually as "Indemnatee") from and against any and all demands, debts, liens, claims, loss, damage, liability, costs, expenses, judgments or obligations, actions or causes of action, (including the payment of attorneys' fees and expenses) for or in connection with injury or damage (including, but not limited to, death) to any person or property resulting from the negligent acts or omissions of the University, its officers, partners, employees, or agents arising out of or in any way connected with the performance of its obligations under this Agreement, except to the extent caused by the negligent or intentional conduct of any Indemnatee. The foregoing indemnity and hold harmless obligation of the University includes and applies without limitation to injury or damage to the District, Placement Site, third parties, or any or all of them and their respective property, officers, partners, employees, or agents.

#### TERM AND TERMINATION

15. Term. This Agreement is effective beginning July 1, 2022 and will continue in effect for five years, unless terminated in accordance with Section 21. The parties may renew this Agreement for an additional five-year term by written agreement prior to the termination date.

16. Termination. Either party may terminate this Agreement with or without cause by giving the other party sixty (60) days advanced written notice; however, in the event an academic term/semester has commenced, such notice shall not become effective until the academic term/semester has concluded. Students in good standing currently participating in the Fieldwork Program that is in progress at the time of termination may complete that fieldwork experience.

16.1 Immediate Termination as to Individual Students. Placement Site reserves the right to take immediate action to terminate the use of its facilities by any Student where it deems it necessary to maintain its operation free of disruption.

#### MISCELLANEOUS PROVISIONS

17. Entire Agreement. This Agreement constitutes the entire agreement between the parties, and supersedes all prior oral or written agreements, commitments, or understandings concerning the matters provided for herein.

18. Amendment. This Agreement may only be modified by a subsequent written Agreement executed by the parties. The provisions in this Agreement may not be modified by any attachment or letter agreement as described elsewhere in this Agreement.

19. Governing Law. The parties' rights or obligations under this Agreement will be construed in accordance with and any claim or dispute relating thereto will be governed by the laws of the State of California.

20. Representatives. The parties designate an individual as their respective representative (each, a "Representative") to manage their respective performance under the terms of this Agreement. All notices, demands, requests, or other communications required to be given or sent by University or Placement Site, will

be in writing and will be mailed by first-class mail, postage prepaid, or transmitted by hand delivery or facsimile, addressed to the Representative as follows.

Placement Site Representative	University Representative
Name: _____ School District	Name: Clinical Teaching Office
Address:	Address: 1950 Third St.
	La Verne, CA 91750
Tel:	Tel: 909-448-4573
Email:	Email: ctoffice@laverne.edu

Each party may designate a change of address by notice in writing. All notices, demands, requests, or communications that are not hand-delivered will be deemed received three (3) days after deposit in the U.S. mail, postage prepaid; or upon confirmation of successful facsimile transmission.

21. Survival. University and Placement Site expressly intend and agree that Section 14 of this Agreement will survive the termination of this Agreement for any reason.

22. Severability. If any provision of this Agreement, or of any other agreement, document or writing pursuant to or in connection with this Agreement, shall be held to be wholly or partially invalid or unenforceable under applicable law, said provision will be ineffective to that extent only, without in any way affecting the remaining parts or provisions of said agreement.

23. Waiver. Neither the waiver by any of the parties hereto of a breach of or a default under any of the provisions of this Agreement, nor the failure of either of the parties, on one or more occasions, to enforce any of the provisions of this Agreement or to exercise any right or privilege hereunder, will therefore be construed as a waiver of any subsequent breach or default of a similar nature, or as a waiver of any of such provisions, rights or privileges hereunder.

24. Mutual Representations and Warranties. Each party represents and warrants that (i) it will comply with all applicable laws, rules, regulations and orders of any governmental authority in connection with its performance under this Agreement, and (ii) it has the necessary authority to enter into this Agreement and carry out its obligations hereunder.

The following signatures hereby indicate approval of this Agreement:

UNIVERSITY OF LA VERNE

(“University”)

\_\_\_\_\_  
SCHOOL DISTRICT

(“District”)

By By

\_\_\_\_\_  
Dr. Kerop Janoyan, Ph.D. Provost and  
Vice President for Academic Affairs

\_\_\_\_\_  
(Name)

\_\_\_\_\_  
(Title)

## CERTIFICATION

I, the duly appointed and acting Secretary to the Governing Board of the School District listed below, do hereby certify that the following is a true and exact copy of a portion of the Minutes of the regular meeting of said Board held on \_\_\_\_\_, 2022.

It was moved, seconded and carried that the attached Agreement with \_\_\_\_\_ **School District** whereby the University may assign Students to the schools in the School District for the purpose of fieldwork experiences through, practicum experiences and/or fieldwork experiences, directed teaching, supervised teaching or internships be approved; and the Secretary to the Board is hereby authorized to execute the same.

\_\_\_\_\_  
DISTRICT

\_\_\_\_\_  
COUNTY

\_\_\_\_\_  
BY

\_\_\_\_\_  
TITLE



## Exhibit 1

### **Intern Credential Program Eligibility:**

These programs permit the students to become eligible for the intern credential if the student has:

#### **Multiple and Single Subject Intern Eligibility**

1. Bachelor's degree
2. Admitted into program and completed the program's prerequisite course requirements
3. Certificate of Clearance
4. TB Clearance
5. Subject matter competence: CSET
6. Passed CBEST
7. Been offered employment as a classroom teacher in the credential subject area
8. U.S. Constitution
9. Speech

Internship must be completed within two years.

Interns are supervised by the University and the District.

#### **Education Specialist Intern Eligibility**

1. Bachelor's degree
2. Admitted into program and completed program's prerequisite course requirements
3. Certificate of Clearance
4. TB Clearance
5. Subject matter competence: CSET
6. Passed CBEST
7. Been offered employment as an education specialist-mild-moderate teacher
8. Complete previous experience in a special education classroom

Internship must be completed within two years.

Interns are supervised by the University and the District.

### **Educational Counseling Intern Eligibility**

1. Bachelor's degree
2. Admitted into program and completed program's prerequisite course requirements
3. Certificate of Clearance
4. TB Clearance
5. Passed CBEST
6. Letters of recommendation
7. Personal statement
8. Been offered employment as a school counselor

Internship must be completed within two years.

Interns are supervised by the University.

### **School Psychology Intern Eligibility**

1. Bachelor's degree
2. Admitted into program and completed program's prerequisite course requirements
3. Certificate of Clearance
4. TB Clearance
5. Passed CBEST
6. Letters of recommendation
7. Personal statement
8. Been offered employment as a school psychologist

Internship must be completed within two years.

Interns are supervised by the University.

## **Administrative Services Intern Eligibility**

1. Preliminary or clear teaching credential or other appropriate credential
2. Admitted into program and completed program's prerequisite course requirements
3. Minimum three years teaching or other appropriate experience
4. Letters of recommendation
5. Personal statement
6. Been offered employment as a school administrator

Internship must be completed within two years.

Interns are supervised by the University.

## **RESPONSIBILITIES OF PARTICIPATING PUBLIC SCHOOL DISTRICTS**

The participating public school district has the following responsibilities:

1. To assist in the screening of interns;
2. To screen and employ qualified interns;
3. To determine the salary of each intern in accordance with district policies;
4. To identify and assign an individual who holds the appropriate valid California Credential (for the applicable program), to provide on-site supervision of the internship teacher, counselor, psychologist, or administrative services candidate throughout the internship experience.
5. To assume appropriate responsibilities for preparing the intern for full credentialing, including advising, supervising, evaluating and recommending the intern for the credential.
6. District shall assign each intern a site supervisor, who along with the University, shall supervise the intern on a regular basis, in order to fulfill Commission on Teacher Credentialing support hours.

## **EVALUATION**

The Multiple and Single Subject Teacher Internship Program, Education Specialist

Mild/Moderate Internship Program, Educational Counseling Intern Program, School Psychology Intern Program, and the Administrative Services Intern Program Evaluation Plan will be conducted by the individual Departments of the LaFetra College of Education of the University of La Verne, in cooperation with approved participating public school districts. The evaluation plan will include the following components:

1. evaluation of candidates prior to admission to the program
2. continuing evaluation during the period of internship counseling
3. final evaluation prior to recommendation to CCTC
4. follow-up of graduates
5. evaluation of the program

## Appendix 2: Internship Hours and Supervision Log

Candidate	Name:		Month:		Description Codes
Date	Overall Support	EL Support	TOTAL HOURS	Description of Support	
	0.0	0.0	0.0		<b>Support provided by district employed supervisor or employing district</b>
	0.0	0.0	0.0		Code # 1: Content-specific coaching (for example: math coaches, reading coaches, etc.)
	0.0	0.0	0.0		Code # 2: Grade level or department meeting related to curriculum, planning, or instruction
	0.0	0.0	0.0		Code # 3: New teacher orientation
	0.0	0.0	0.0		Code # 4: Classroom observation and coaching by district mentor or site administrator
	0.0	0.0	0.0		Code # 5: Co-planning with district support provider or specialist
	0.0	0.0	0.0		Code # 6: Intern observation of other teachers and classrooms
	0.0	0.0	0.0		<b>Support provided by university supervisor or university</b>
	0.0	0.0	0.0		Code # 7: Seminars (classroom management, Teacher Performance Assessment, etc.)
	0.0	0.0	0.0		Code # 8: Classroom observation and coaching by the university supervisor
	0.0	0.0	0.0		Code # 9: Email, phone, or video conferencing support
	0.0	0.0	0.0		Code # 10: Interactive journal
	0.0	0.0	0.0		Code # 11: Discussing videos or professional literature with university supervisor
	0.0	0.0	0.0		Code # 12: Weekly planning or review of plans with supervisor
	0.0	0.0	0.0		
	0.0	0.0	0.0		<b>Support specific to the needs of English Language Learners</b>
	0.0	0.0	0.0		Code # 13: Observe SDAIE/ ELD lesson in-person or online
	0.0	0.0	0.0		Code # 14: Content specific EL coaching and planning
	0.0	0.0	0.0		Code # 15: Co-planning with EL expert to address the needs of English learners
	0.0	0.0	0.0		Code # 16: Participation in district or regional group (example: English Learner Advisory Committee)
	0.0	0.0	0.0		
	0.0	0.0	0.0		
	0.0	0.0	0.0		
	0.0	0.0	0.0		
	0.0	0.0	0.0		<b>* You may add your own description of support if it is not found below (secure from your University Supervisor)</b>
	0.0	0.0	0.0		
	0.0	0.0	0.0		
	0.0	0.0	0.0		Semester total overall support (Codes 1-12):
	0.0	0.0	0.0		Semester total EL support (Codes 13-16):
	0.0	0.0	0.0		
	0.0	0.0	0.0		
<b>Total</b>	0.0	0.0	0.0		Approved By:

### Appendix 3: Agreements With Districts

	DISTRICT	Contract	Date of Current	Expiration Date	Renewal Status	Notes	County
<b>A</b>	ABC USD	Y	6/21/2016				Los Angeles County
	ACADEMY FOR ACADEMIC EXCELLENCE	Y	4/29/2019	6/30/2024		in Apple Valley	San Bernardino County
	ACTON-AGUA DULCE USD	Y	9/11/2014				Los Angeles County
	ADELANTO ESD	Y	6/13/2018	6/30/2023			San Bernardino County
	ALHAMBRA USD	Y	7/29/2019	7/25/2022	Sent to district 3/23/2022		Los Angeles County
	ALLIANCE COLLEGE-READY PUBLIC SCHOOLS	Y	7/17/2017			Only School Counseling/AKA Alliance Marine-Innovation & Tech	Los Angeles County
	ALTA LOMA SD	Y	9/4/2019	6/30/2024			San Bernardino County
	ALTA VISTA SD	Y	8/1/2019	6/30/2024			San Diego County
	ALTUS ACADEMY	Y	6/2/2016				San Bernardino County
	ALVORD USD	Y	9/5/2019	6/30/2024			Riverside County
	ANAHEIM UHSD	Y	6/14/2018	6/30/2022	Sent to district 3/23/2022		Orange County
	ANTELOPE VALLEY UHSD	Y	9/12/2019	6/30/2024			Los Angeles County
	APPLE VALLEY USD	Y	2/2/2017				San Bernardino County
	ARCADIA USD	Y	8/25/2014			NO INTERNS	Los Angeles County
	ARVIN UNION SD	Y	8/20/2019	6/30/2024			Kern County
	ATASCADERO USD	Y	9/3/2019	6/30/2024			San Luis Obispo County
	AZUSA USD	Y	9/10/2019	6/30/2024			Los Angeles County
<b>B</b>	BAKERSFIELD CITY SD	Y	7/1/2019	6/30/2022	3/24/2022 Risk Mgmt. is following up with Broker, regarding language and req.	Only Teach. Ed. Cred & Intern/SPED Intern/School Psy Fieldwork	Kern County

						<b>&amp; Intern (exp-6-30-24)</b>	
	BALDWIN PARK USD	Y	9/13/2017	6/30/2022	Sent to district 3/23/2022		Los Angeles County
	BANNING USD	Y	11/17/2016				Riverside County
	BARSTOW USD	Y	8/13/2019	6/30/2024			San Bernardino County
	BASSETT USD	Y	7/22/2014				Los Angeles County
	BEARDSLEY SD	Y	9/9/2019	6/30/2024			Kern County
	BELLFLOWER USD	Y	9/5/2019	6/30/2024			Los Angeles County
	BISHOP AMAT MEMORIAL HS	Y	11/20/2012				Los Angeles County
	BONITA USD	Y	9/4/2019	6/30/2024			Los Angeles County
	BREA OLINDA USD	Y	7/11/2016				Orange County
	BURBANK USD	Y	9/5/2019	6/30/2024			Los Angeles County
	BURTON SD	Y	7/2/2019	6/30/2024			Tulare County
<b>C</b>	CALIFORNIA CONNECTIONS ACADEMY	Y	9/22/2020	6/30/2025			Orange County
	CAPE CHARTER SCHOOL	Y	9/11/2017				San Diego County
	CAPISTRANO USD	Y	9/14/2016				Orange County
	CARPINTERIA USD	Y	8/27/2019	6/30/2024			Santa Barbara County
	CASTAIC UNION SD	Y	9/10/2020	8/31/2025			Los Angeles County
	CENTINELA VALLEY UHSD	Y	8/13/2019	6/30/2024			Los Angeles County
	CENTRAL SD (Rancho Cucamonga)	Y	9/5/2019	6/30/2024			San Bernardino County
	CHAFFEY JUHSD	Y	7/1/2020	6/30/2023			San Bernardino County
	CHARTER OAK USD	Y	10/3/2019	6/30/2024			Los Angeles County
	CHINO VALLEY USD	Y	9/4/2014				San Bernardino County



	CITY OF KNOWLEDGE SCHOOL	Y	8/5/2016				Los Angeles County
	CLAREMONT USD	Y	9/19/2019	6/30/2024			Los Angeles County
	COACHELLA VALLEY USD	Y	12/13/2016				Riverside County
	COAST USD	Y	3/14/2013				San Luis Obispo County
	COLTON JUSD	Y	1/19/2017				San Bernardino County
	COMPTON USD	Y	9/11/2019	6/30/2024			Los Angeles County
	CONEJO VALLEY USD	Y	4/19/2016				Ventura County
	CORONA-NORCO USD	Y	6/14/2016				Riverside County
	COVINA-VALLEY USD	Y	8/19/2019	6/30/2024			Riverside County
	CUCAMONGA SD	Y	8/22/2019	6/30/2024			San Bernardino County
<b>D</b>	DAMIEN HIGH SCHOOL	Y	5/19/2017				Los Angeles County
	DELANO JOINT JUHSD	Y	12/16/2019	6/30/2024			Kern County
	DELANO UNION ESD	Y	12/16/2019	6/30/2024			Kern County
	DESERT SANDS CHARTER HIGH SCHOOL	Y	6/1/2017			<b>Only Educational Counseling</b>	Los Angeles County
	DESERT SANDS USD	Y	8/7/2019	6/30/2024			Riverside County
	DIGIORGIO SD	Y	6/3/2021	5/31/2026			Kern County
	DOWNEY USD	Y	12/10/2019	6/30/2024			Los Angeles County
	DUARTE USD	Y	8/21/2014				Los Angeles County
<b>E</b>	EARLIMART SD	Y	12/1/2019	6/30/2024			Tulare County
	EAST WHITTIER CITY SCHOOL DISTRICT	Y	5/22/2017				Los Angeles County
	EDISON ESD	Y	12/16/2019	6/30/2024			Kern County
	EL MONTE CITY SD	Y	12/1/2019	6/30/2024			Los Angeles County

	ELK HILLS SD	Y	10/28/2021	10/27/2026			Kern County
	EL MONTE UHSD	Y	4/3/2019	6/30/2024			Los Angeles County
	EL RANCHO USD	Y	12/3/2019	6/30/2024			Los Angeles County
	ETIWANDA SD	Y	10/3/2016			Worker's Comp COI	San Bernardino County
	EXCELSIOR PUBLIC CHARTER SCHOOLS	Y	12/1/2019	6/30/2024			San Bernardino County
<b>F</b>	FAIRFAX SD	Y	8/13/2015				Kern County
	FIELD- EPIC DE CESAR CHAVEZ	Y	12/19/2019	6/30/2024			Nevada County
	FILLMORE USD	Y	4/19/2016				Ventura County
	FONTANA USD	Y	12/1/2019	6/30/2024			San Bernardino County
	FOOTHILL CHRISTIAN SCHOOL	Y	1/20/2017				Los Angeles County
	FOUNTAIN VALLEY SD	Y	1/9/2020	6/30/2024			Orange County
	FRUITVALE ESD	Y	12/16/2019	6/30/2024			Kern County
	FULLERTON JUHSD	Y	1/13/2020	6/30/2024			Orange County
	FULLERTON SD	Y	11/18/2014				Orange County
<b>G</b>	GARCES MEMORIAL HIGH SCHOOL	Y	2/24/2020	2/23/2025			Kern County
	GARDEN GROVE USD	Y	8/1/2021	7/31/2026			Orange County
	GARVEY SD	Y	5/19/2018	6/30/2022	Sent to district 3/23/2022		Los Angeles County
	GENERAL SHAFTER SCHOOL DISTRICT	Y	9/4/2018	6/30/2023			Kern County
	GLENDALE USD	Y	4/5/2016				Los Angeles County
	GLENDORA USD	Y	6/18/2014				Los Angeles County

	GOLETA UNION SD	Y	3/15/2017				Santa Barbara County
	GONZALES USD	Y	2/11/2014				Monterey County
	GORMAN JOINT SD	Y	9/12/2017				Los Angeles County
	GRANADA HILLS CHARTER HIGH SCHOOL	Y	5/20/2019	6/30/2024			Los Angeles County
	GREENFIELD USD- Monterey	Y	9/15/2016				Monterey County
	GREENFIELD UNION SD- Bakersfield	Y	7/9/2018	6/30/2023			Kern County
	GRIMMWAY ACADEMY (falls under Richland SD)	Y	5/16/2016			Falls under Richland SD umbrella- Teacher Ed.	Kern County
	GRIMMWAY ACADEMY- ARVIN	Y	2/21/2019	6/30/2024			Kern County
	GRIMMWAY ACADEMY- SHAFER	Y	2/21/2019	6/30/2024			Kern County
	GUADALUPE USD	Y	5/9/2013				Santa Barbara County
H	HACIENDA LA PUENTE USD	Y	2/1/2021	1/31/2023		Worker's Comp COI	Los Angeles County
	HELENDAL SD	Y	11/14/2018	6/30/2023			San Bernardino County
	HESPERIA USD	Y	8/10/2015				San Bernardino County
	HOPE ACADEMY CHARTER	Y	6/9/2015				San Diego County
	HOPE ESD	Y	10/10/2016				Tulare County
	HUENEME ESD	Y	9/15/2014				Ventura County
	HUNTINGTON BEACH UHSD	Y	1/28/2020	1/19/2025			Orange County
I	iLEAD SCHOOLS	Y	9/1/2020	8/31/2025		Only graduate programs/ no Admin Cred.	Los Angeles County
	IRVINE USD	Y	10/2/2018	6/30/2023			Orange County

<b>J</b>	JURUPA USD	Y	7/1/2018	<b>6/30/2023</b>		<b>Pay Master Teacher's Directly- no payments to district</b>	Riverside County
<b>K</b>	KERN COUNTY SUPERINTENDENT OF SCHOOLS	Y	2/19/2019	<b>6/30/2024</b>		<b>Multiple &amp; Single Subject &amp; SPED Interns Only</b>	Kern County
	KERN HSD	Y	8/1/2019	<b>7/31/2022</b>	<b>3/25/2022 waiting for information on upcoming renewals from superintendent</b>	<b>Single Subject &amp; SPED Interns Only/ not interested in PSY</b>	Kern County
	KERNVILLE UESD	Y	3/8/2016				Kern County
	KIPP SOCAL PUBLIC SCHOOLS	Y	9/20/2021	<b>9/6/2026</b>			Los Angeles County
<b>L</b>	LA CAÑADA USD	Y	5/19/2015				Los Angeles County
	LA HABRA CITY SD	Y	10/23/2014				Orange County
	LA PROMISE FUND	Y	9/21/2021	<b>9/20/2026</b>			Los Angeles County
	LA PURISIMA CATHOLIC SCHOOL	Y	1/15/2017				Orange County
	LAKE ELSINORE SD	Y	9/8/2016				Riverside County
	LAKESIDE USD	Y	8/11/2015				Riverside County
	LAMONT ESD	Y	10/28/2014				Kern County
	LANCASTER SD	Y	9/20/2016				Los Angeles County
	LAS VIRGENES USD	Y	3/15/2017				Los Angeles County
	LA VERNE PARENT PARTICIPATION PRESCHOOL	Y	5/1/2018				Los Angeles County
	LA VERNE ELEMENTARY PREPARATORY ACADEMY	Y	4/1/2021	<b>3/31/2026</b>			Los Angeles County

	LARCHMONT CHARTER		7/15/2020	7/14/2025			Los Angeles County
	LAWNDALE ELEMENTARY SD	Y	8/13/2020	8/12/2025			Los Angeles County
	LITTLE LAKE CITY SCHOOL DISTRICT	Y	11/13/2016				Los Angeles County
	LOMPOC USD	Y	4/27/2018				Santa Barbara County
	LONG BEACH USD	Y	5/16/2018	6/30/2022	Sent to district 3/23/2022		Los Angeles County
	LOS ALAMITOS USD	Y	8/31/2020	8/29/2025			Orange County
	LOS ANGELES COUNTY OFF. OF EDUC.	Y	3/9/2021	3/8/2026		Counseling Only	Los Angeles County
	LOS ANGELES COUNTY OFF. OF EDUC.	Y	3/24/2013				Los Angeles County
	LOS ANGELES LEADERSHIP ACADEMY	Y	10/17/2021	10/7/2026			Los Angeles County
	LOS ANGELES USD	Y	8/26/2021	7/31/2026		Only SPED, MS and SS	Los Angeles County
	LOS ANGELES USD	Y	9/10/20/2021	6/30/2022	followed up with Peggy (LAUSD) 3/22/2022	Only Ed Counseling and PSY Additional documents needed before placement is approved	Los Angeles County
	LOS NIETOS SD	Y	8/23/2016				Los Angeles County
	LOST HILLS USD	Y	7/11/2016				Kern County
	LOWELL JOINT SD	Y	6/12/2018	6/30/2023			Los Angeles County
	LUCERNE VALLEY USD	Y	1/12/2017				San Bernardino County
	LUCIA MAR USD	Y	10/4/2016				San Luis Obispo County
	LUTHERAN HIGH SCHOOL	Y	2/15/2021	2/14/2026			Orange County
	LYNWOD USD	Y	7/25/2019	6/30/2024			Los Angeles County

<b>M</b>	MAGNOLIA SD	Y	1/17/2012				Orange County
	MAPLE ELEMENTARY SCHOOL DISTRICT	Y	12/14/2021	<b>11/14/2026</b>			Kern County
	MARICOPA USD	Y	5/12/2016				Kern County
	MCFARLAND USD	Y	8/1/2020	<b>7/31/2025</b>			Kern County
	MENIFEE USD	Y	4/14/2015				Riverside County
	MERCED CITY SD	Y	7/15/2016				Los Angeles County
	MESA UNION SD	Y	5/15/2018	<b>6/30/2022</b>	<b>Sent to district 3/23/2022</b>		Ventura County
	MISSION VIEW PUBLIC CHARTER	Y	3/10/2015			<b>School Counseling Cred &amp; Intern</b>	Los Angeles County
	MOJAVE USD	Y	3/10/2016				Kern County
	MONROVIA USD	Y	8/27/2014				Los Angeles County
	MONTEBELLO USD	Y	5/11/2018	<b>6/30/2022</b>			Los Angeles County
	MONTEREY PENINSULA	Y	7/27/2021	<b>7/26/2026</b>			Monterey County
	MOORPARK USD	Y	8/12/2014				Ventura County
	MORENO VALLEY USD	Y	9/9/2014				Riverside County
	MOUNTAIN VIEW SD (EL MONTE)	Y	10/3/2018	<b>6/30/2023</b>			Santa Clara County
	MOUNTAIN VIEW SD (ONTARIO)	Y	8/15/2016				Santa Clara County
	MUROC JOINT UNIFIED SCHOOL DISTRICT	Y	7/27/2017				Kern County
<b>N</b>	NEWHALL SD	Y	11/14/2017				Los Angeles County
	NEWPORT-MESA USD	Y	9/13/2016			<b>Intern Only</b>	Orange County
	NORRIS SD	Y	5/11/2016				Kern County

	NORWALK-LA MIRADA USD	Y	6/10/2019	6/10/2022	Sent to district 3/23/2022	3 yr contract	Los Angeles County
	NUVIEW UNION SCHOOL DISTRICT	Y	6/8/2017				Riverside County
<b>O</b>	OAK PARK USD	Y	8/19/2014				Ventura County
	OCEANSIDE USD	Y	9/27/2016			Excludes Administrative Services Credentials & Interns	San Diego County
	OCEAN VIEW SD	Y	7/1/2019	6/30/2022	Sent to district 3/23/2022		Ventura County
	OFARRELL CHARTER SCHOOLS	Y	6/1/2021	5/31/2026			San Diego County
	OJAI USD	Y	12/9/2015				Ventura County
	OLIVE KNOLLS CHRISTIAN SCHOOL	Y	2/1/2021	1/31/2025			Kern County
	ONTARIO- MONTCLAIR SD	Y	11/1/2018	6/30/2023			San Bernardino County
	OPPORTUNITIES FOR LEARNING	Y	5/31/2018				Los Angeles County
	OPTIONS FOR YOUTH- SAN GABRIEL	Y	12/11/2020	12/10/2025			Los Angeles County
	ORANGE COUNTY SUPERINTENDENT OF SCHOOLS	Y	1/28/2019	6/30/2024		only Ed Counseling	Orange County
	ORANGE USD	Y	7/21/2015				Orange County
	ORCUTT USD	Y	2/6/2014				Santa Barbara County
	ORO GRANDE SD	Y	6/3/2015				San Bernardino County
	OUR LADY OF GUADALUPE- BAKERSFIELD	Y	5/10/2021	5/9/2026			Kern County
	OXNARD SD	Y	1/21/2015				Ventura County
	OXNARD UHSD	Y	1/18/2017				Ventura County



<b>P</b>	PALMDALE SD	Y	5/19/2015				Los Angeles County
	PALM SPRINGS USD	Y	7/18/2016				Riverside County
	PALO VERDE USD	Y	7/1/2019	6/30/2024			Riverside County
	PANAMA-BUENA VISTA USD	Y	7/7/2020	5/31/2025		Psychology Only	Kern County
	PARAMOUNT USD	Y	8/14/2017				Los Angeles County
	PASADENA USD	Y	6/30/2016				Los Angeles County
	PASO ROBLES JUSD	Y	7/8/2014				San Luis Obispo County
	PERRIS UHSD	Y	7/1/2019	6/30/2024			Riverside County
	PLACENTIA-YORBA LINDA USD	Y	7/27/2021	7/26/2024			Orange County
	PLEASANT VALLEY SD	Y	7/30/2020	6/30/2025			Ventura County
	POMONA CATHOLIC HIGH SCHOOL	Y	11/2/2017				Los Angeles County
	POMONA USD	Y	7/1/2019	6/30/2022	3/24/2022 Risk Mgmt. is checking on new insurance req. with broker		Los Angeles County
	PORTERVILLE USD	Y	1/12/2017				Tulare County
<b>Q</b>							
<b>R</b>	REACH LEADERSHIP STEAM ACADEMY	Y	8/24/2020	8/23/2025			Riverside County
	REDLANDS USD	Y	6/17/2014				San Bernardino County
	REDONDO BEACH USD	Y	8/28/2018	6/30/2023			Los Angeles County
	RIALTO USD	Y	8/1/2020	7/31/2023			San Bernardino County
	RICHLAND SD	Y	5/16/2016				Kern County

	RICHMOND CHARTER ACADEMY	Y	9/9/2020	9/8/2025			Contra Costa County
	RIM OF THE WORLD USD	Y	6/13/2019	6/30/2024			San Bernardino County
	RIO SD	Y	11/9/2016				Ventura County
	RIO BRAVO-GREELEY USD	Y	8/11/2014				Kern County
	RIVERSIDE USD	Y	8/20/2018	6/30/2022	Sent to district 3/23/2022		Riverside County
	ROLLING HILLS PREPARATORY AND RENAISSANCE	Y	10/1/2020	9/20/2025			Los Angeles County
	ROSEDALE USD	Y	8/11/2015				Kern County
	ROSEVILLE JUHSD	Y	7/18/2016				Placer County
	ROWLAND USD	Y	2/14/2019	6/30/2023			Los Angeles County
S	SADDLEBACK USD	Y	1/19/2017				Orange County
	SAN BERNARDINO CITY USD	Y	7/1/2018	6/30/2023			San Bernardino County
	SAN BERNARDINO COUNTY SUPER. OF SCH.	Y	6/30/2014			AKA- SAN BERNARDINO COUNTY OFFICE OF ED.	San Bernardino County
	SAN DIEGUITO UHSD	Y	2/6/2014				San Diego County
	SAN JOSE CHARTER ACADEMY	Y	7/20/2016				Los Angeles County
	SAN LEANDRO SD	Y	1/24/2017				Alameda County
	SAN LUIS COASTAL USD	Y	3/4/2014				San Luis Obispo County
	SAN MARINO USD	Y	10/22/2019	6/30/2024			Los Angeles County
	SANTA ANA USD	Y	8/23/2017				Orange County
	SANTA BARBARA USD	Y	6/25/2014				Santa Barbara County

	SANTA CLARA ELEMENTARY SCHOOL	Y	1/21/2021	<b>1/18/2026</b>			Ventura County
	SANTA CLARITA COMMUNITY COLLEGE DISTRICT	Y	5/24/2018	<b>5/9/2023</b>		<b>Only- Child Development</b>	Los Angeles County
	SAN MARCOS USD	Y	6/16/2021	<b>6/15/2026</b>			San Diego County
	SANTA MARIA- BONITA SD	Y	9/8/2018	<b>6/30/2023</b>		<b>Only Multiple Subject &amp; Sped Candidates/ No Interns or other programs</b>	Santa Barbara County
	SANTA MARIA JUHSD	Y	8/6/2014				Santa Barbara County
	SANTA MONICA- MALIBU USD	Y	8/13/2014				Los Angeles County
	SANTA PAULA USD	Y	1/13/2016				Ventura County
	SANTA YNEZ VALLEY UHSD	Y	4/17/2012			<b>Only Teacher Ed. Cred &amp; Intern/ SPED Cred &amp; Intern</b>	Santa Barbara County
	SAUGUS USD	Y	1/17/2017				Los Angeles County
	SAVANNA SCHOOL DISTRICT	Y	5/9/2017				Orange County
	SHANDON JUSD	Y	8/7/2014				San Luis Obispo County
	SIERRA SANDS USD	Y	1/19/2017				Kern County
	SILVER VALLEY USD	Y	8/5/2014				San Bernardino County
	SIMI VALLEY USD	Y	11/18/2014				Ventura County
	SNOWLINE JOINT USD	Y	8/12/2014				San Bernardino County
	SOLVANG SD	Y	1/10/2017				Santa Barbara County
	SOUTHERN KERN USD	Y	11/4/2015				Kern County
	SOUTH FORK UNION SCHOOL DISTRICT	Y	3/8/2018	<b>6/30/2023</b>			Kern County

	SOUTH PASADENA USD	Y	10/8/2013				Los Angeles County
	SOUTH SAN FRANCISCO USD	Y	9/23/2021	9/22/2026			San Mateo County
	SOUTH WHITTIER SD	Y	11/15/2016				Los Angeles County
	ST. EDWARD CATHOLIC SCHOOL	Y	2/15/2021	2/14/2026			Riverside County
	ST. GEORGE PARISH SCHOOL	Y	7/13/2016				San Bernardino County
	ST. MARK'S EPISCOPAL SCHOOL	Y	10/8/2018				San Bernardino County
	ST. PETER & ST. PAUL CATHOLIC SCHOOL	Y	6/27/2016				San Bernardino County
	STANDARD SCHOOL DISTRICT	Y	8/14/2018	6/30/2023			Kern County
	ST. PIUS X PARISH SCHOOL	Y	8/12/2021	7/31/2026			Los Angeles County
	SULPHUR SPRINGS SD	Y	8/13/2014				Los Angeles County
	SUMMIT LEADERSHIP ACADEMY HIGH DESERT	Y	4/27/2018				San Bernardino County
T	TAFT CITY ESD	Y	6/22/2016				Kern County
	TAFT UNION HIGH SCHOOL DISTRICT	Y	8/13/2019	6/30/2024			Kern County
	TEHACHAPI USD	Y	7/13/2021	7/12/2026			Kern County
	TEMECULA VALLEY USD	Y	11/15/2016				Riverside County
	TEMPLE CITY USD	Y	7/1/2019	6/30/2022	Sent to district 3/23/2022		Los Angeles County
	TEMPLETON USD	Y	3/12/2014				San Luis Obispo County
	TERRA BELLA UESD	Y	4/15/2016				Tulare County
	THE SCHOOL OF ARTS AND	Y	9/21/2020	9/20/2025			Los Angeles County

	ENTERPRISE-POMONA						
	TURLOCK USD	Y	1/3/2017				Stanislaus County
	TUSTIN USD	Y	1/19/2022	1/18/2025		ONLY for Ed. Counseling and Psychology	Orange County
U	UPLAND USD	Y	11/15/2016				San Bernardino County
V	VAL VERDE USD	Y	4/25/2016				Riverside County
	VAUGHN NEXT CENTURY LEARNING CENTER	Y	8/27/2019	6/30/2024			Los Angeles County
	VENTURA USD	Y	2/12/2019	6/30/2022	Sent to district 3/23/2022		Ventura County
	VENTURA YOUTH CORRECTIONAL FACILITY	Y	8/15/2016				Ventura County
	VICTOR ESD	Y	7/1/2019	6/30/2022	Sent to district 3/23/2022		San Bernardino County
	VICTOR VALLEY UHSD	Y	7/1/2019	6/30/2022	Sent to district 3/23/2022		San Bernardino County
	VINELAND ESD	Y	5/16/2016				Kern County
	VISALIA USD	Y	5/8/2018				Tulare County
	VISTA USD	Y	7/1/2021	6/30/2026			San Diego County
	VISTA DEL MAR USD	Y	12/11/2013				Orange County
W	WALNUT VALLEY USD	Y	7/21/2016				Los Angeles County
	WASCO UNION HIGH SD	Y	3/16/2020	3/15/2025			Kern County
	WASCO UNION ESD	Y	7/1/2019	6/30/2022	Sent to district 3/25/2022		Kern County
	WATER OF LIFE CHRISTIAN SCHOOL	Y	4/4/2018				San Bernardino County
	WEST COVINA USD	Y	8/13/2019	6/30/2022	Sent to district 3/24/2022		Los Angeles County

	WESTERN CHRISTIAN HIGH SCHOOL	Y	8/4/2016				San Bernardino County
	WESTSIDE UNION SD	Y	6/14/2016				Los Angeles County
	WHITTIER CITY SD	Y	7/1/2019	<b>6/30/2022</b>	<b>Sent to Provost's Office 3/22/2022</b>		Los Angeles County
	WHITTIER UHSD	Y	7/1/2019	<b>6/30/2022</b>	<b>Sent to district 3/24/2022</b>		Los Angeles County
	WILLIAM S. HART UHSD	Y	7/1/2019	<b>6/30/2022</b>	<b>Sent to district 3/25/2022</b>		Los Angeles County
	WILSONA SCHOOL DISTRICT	Y	5/19/2016				Los Angeles County
	WONDERFUL COLLEGE PREP ACADEMY	Y	11/30/2020	<b>6/30/2022</b>	<b>Sent to district 3/24/2022</b>	<b>WCPA 3-yr Agreement</b>	Kern County
<b>X</b>							
<b>Y</b>							
<b>Z</b>							