

## **General Education (Multiple and Single Subject) Programs: Preliminary Multiple and Single Subject**

- (1) *Limitation on Program Length.*** *The professional preparation coursework that all candidates are required to complete shall be equivalent to no more than two years of full-time study at the institution.*

*The limitation applies to postgraduate teacher preparation programs. The limitation does not apply to blended/integrated programs of subject matter preparation and professional preparation teaching internship programs. [Reference: Education Code Section 44259 \(a\) and \(b\) \(3\).](#)*

### ***Clarification of Program Precondition 1***

*Individually Prescribed Courses. Program Precondition 1 does not apply to additional courses that are required if a candidate is unable to meet the Commission's standards of candidate competence and performance by completing the regular professional preparation program.*

The University of La Verne LaFetra College of Education offers a 33 semester-unit multiple or single subject teacher preparation program. The program is designed to be completed within two years. The multiple and single subject program curricula are described in the University Catalog:

<https://education.laverne.edu/certificates/teaching-credential/>

- (2) *Limitation on Student Teaching Prerequisites.*** *No college or university shall require candidates to complete more than the equivalent of nine semester units of professional preparation courses (as defined in Program Precondition 1) prior to allowing candidates to enroll in student teaching in elementary or secondary schools. This restriction may be increased to the equivalent of twelve semester units if the student teaching prerequisites include study of alternative methods of English language development as required by Program Precondition 7. [Reference: Education Code Section 44320\(a\).](#)*

### ***Clarification of Program Precondition 2***

*Student Teaching is defined as experience in a classroom or school under the direction and supervision of an experienced practitioner to complete program requirements. Other terms sometimes used include field work, field experience, directed teaching, practice teaching, practicum, etc.*

The program requires supervised fieldwork and student teaching across all courses. The university's Clinical Teaching Office will assist students in finding placements for this work.

The first two courses (EDUC 425 and EDUC 426 for multiple subject candidates or EDUC 427 and EDUC 428 for single subject candidates) require 20 hours of fieldwork per

course. Candidates gain 40 hours of classroom experience within the first 8 semester units.

Guides and responsibilities for these courses are detailed in the [Clinical Teaching Overview](#)

The University of La Verne LaFetra College of Education requires that all candidates complete the following prerequisite courses, or their equivalents, before beginning EDUC 498 - Advanced Supervised Teaching:

PREREQUISITE: TB Clearance, Certificate of Clearance, CBEST completion, CSET completion or subject matter competency, completion of PLSC 301 or approved US Constitution class, SPCM 100 or approved speech course, EDUC 420 or approved health foundation course, and completion of (EDUC 425 or EDUC 427) and (EDUC 426 or EDUC 428) and (EDUC 440 or EDUC 442) and (EDUC 441 or EDUC 443) and (EDUC 491 or EDUC 494A-J) and (EDUC 492 or EDUC 495)

The requirements are described in the University Catalog: Multiple Subject: <https://laverne.edu/programs/multiple-subject-credential/> Single Subject: <https://laverne.edu/programs/single-subject-credential/>

- (3) **English Language Skills.** *In each program of professional preparation, the college or university or school district requires candidates to demonstrate knowledge of alternative methods of developing English language skills, including reading, among all pupils, including those for whom English is a second language, in accordance with the Commission's standards. [Reference: Education Code Section 44259 \(b\) and 44259.5.](#)*

The University of La Verne LaFetra College of Education requires all teacher preparation candidates to demonstrate knowledge of alternative methods of developing English language skills, including reading, among all their students. Each teacher education candidate has the opportunity to understand programs for English Learners and how to assess and place students in appropriate programs. In addition, they design lessons using state adopted ELD and content standards. The multiple and single subject credential coursework addresses teaching strategies for all students in California schools. Integrated throughout the program are methodologies to deliver comprehensive instruction to English learners and to work with special populations in the general education classroom. This replaces the program formerly known as the CLAD credential.

All candidates receive explicit instruction in the theories of first and second language acquisition and the connection between language development and literacy development. They also have numerous opportunities in classes and fieldwork to

understand and correctly implement appropriate classroom management, alternative groupings, and inclusion.

The multiple and single subject program curricula are described in the University Catalog: Multiple Subject: <https://laverne.edu/programs/multiple-subject-credential/>  
Single Subject: <https://laverne.edu/programs/single-subject-credential/>

- (4) ***Undergraduate Student Enrollment.*** *Undergraduate students of any campus of the California State University or the University of California shall be allowed to enroll in any professional preparation course. Reference: [Education Code Section 44320\(a\)](#).*

The University of La Verne LaFetra College of Education ensures that undergraduate students shall be allowed to enroll in any professional preparation course and has a long history of allowing undergraduate student enrollment in teacher credential programs.

- (5) ***Program Admission.*** *The sponsor of a multiple or single subject preliminary teacher preparation program assesses each candidate's standing in relation to required subject matter preparation during the admissions process. The program admits only those candidates who meet one of the following criteria. [Reference: Education Code Sections 44227\(a\)](#).*

- *The candidate provides evidence of having passed the appropriate subject matter examination(s).*
- *The candidate provides evidence of having attempted the appropriate subject matter examinations(s).*
- *The candidate provides evidence of registration for the next scheduled examination.*
- *The candidate provides evidence of having completed a Commission approved the appropriate subject matter preparation program.*
- *The candidate provides evidence of continuous progress toward meeting the subject matter requirement.*
- *The candidate provides evidence of enrollment in an organized subject matter examination preparation program.*

Faculty members assess candidates for subject matter competence during the admission process and advise them of their options. Candidates continue to receive subject matter advising until they achieve Commission-approved subject matter competence. Only those who have verified commission-approved subject matter are permitted to begin regular classroom student teaching.

The requirements are clearly described in the University Catalog:

Multiple Subject: <https://laverne.edu/programs/multiple-subject-credential/>  
Single Subject: <https://laverne.edu/programs/single-subject-credential/>

**(6) Subject Matter Proficiency.** *The approved preliminary teacher preparation program sponsor determines that each candidate meets the subject matter requirement prior to being given daily whole class instructional responsibilities in a TK-12 school or before becoming the teacher of record as an intern in a TK-12 school. [Reference: Education Code Sections 44259 \(b\) \(5\).](#)*

- *For Multiple and Single Subject programs (traditional and intern), the candidate provides evidence of having passed the appropriate subject matter examination(s) or having completed the appropriate Commission-approved subject matter preparation program, or a course of study deemed equivalent by the program sponsor.*
- *For integrated undergraduate programs only, the candidate must be monitored by the program for subject matter competency both prior to beginning and during early field experiences. Each candidate in an integrated undergraduate program must have satisfied subject matter or at a minimum completed four-fifths of the Commission-approved subject matter preparation program prior to beginning solo (i.e., student) teaching.*

The University of La Verne LaFetra College of Education verifies that each candidate has met the appropriate the subject matter requirement prior to EDUC 498, Advanced Supervised Teaching, or, for intern candidates, before being given daily whole class instructional responsibilities in a K-12 school or before becoming the teacher of record in a K-12 school. The requirements are clearly described in the University Catalog:

Multiple Subject: <https://laverne.edu/programs/multiple-subject-credential/>

Single Subject: <https://laverne.edu/programs/single-subject-credential/>

**(7) Completion of Requirements.** *A college or university or school district that operates a program for the Preliminary Multiple or Single Subject Credential shall determine, prior to recommending a candidate for the credential, that the candidate meets all legal requirements for the credential, including but not limited to: [Reference: Education Code Sections 44259 \(b\) and 44283 \(b\) \(8\).](#)*

- *Possession of a baccalaureate or higher degree for Preliminary Multiple Subject credential candidates, and for Preliminary Single Subject candidates, possession of a baccalaureate degree in a subject other than in professional education from a regionally accredited institution*
- *Completion of Basic Skills Requirement*
- *Completion of an accredited professional preparation program*
- *Completion of the subject matter requirement*
- *Demonstration of knowledge of the principles and provisions of the Constitution of the United States*
- *Passage of the Teaching Performance Assessment*
- *Passage of the Reading Instruction Competence Assessment (RICA) (for Multiple Subject candidates).*

The University of La Verne LaFetra College of Education has developed a system using trained credential analysts to verify that multiple and single subject program candidates meet all legal requirements prior to receiving a recommendation for the credential. The requirements are clearly described in the University Catalog:

Multiple Subject: <https://laverne.edu/programs/multiple-subject-credential/>

Single Subject: <https://laverne.edu/programs/single-subject-credential/>

All program courses are documented on candidate transcript. At the end of the program, a credential analyst uses Degree Tracker or the DPE (Degree Program Evaluation) to verify all credential requirements are satisfied.



## MS/SS Preliminary Credential Evaluation Form

Name \_\_\_\_\_ ID# \_\_\_\_\_

SS#: \_\_\_\_\_ DOB: \_\_\_\_\_ \*C. of C. / Sub Permit: \_\_\_\_\_  
effective date expiration date

\*Bachelor's Degree: \_\_\_\_\_ \*BSR / CBEST: \_\_\_\_\_  
university degree

\*Subject Matter Waiver: \_\_\_\_\_ or \*SMR / CSET \_\_\_\_\_  
major university subject dates passed 1) 2) 3) 4)

\*U.S. con. Course/Exam: \_\_\_\_\_ RICA: \_\_\_\_\_ TB: \_\_\_\_\_  
course university MS only verification

Health Educ: \_\_\_\_\_ Speech course/waiver: \_\_\_\_\_  
verification verification

Internship: District \_\_\_\_\_ Effective Date: \_\_\_\_\_ Terms: \_\_\_\_\_

SEM/YEAR	COURSE NO.	COURSE TITLE	INSTITUTION	GRADE	UNITS
	EDUC 425*	Language & Literacy - MS			4
	EDUC 426*	Introductory Teaching Practices - MS			4
	EDUC 440	Intermediate Teaching Practices - MS			4
	EDUC 441	Advanced Teaching Practices - MS			4
	EDUC 491	Subject Specific Pedagogy - MS (History, PE, VPA)			3
	EDUC 492	Subject Specific Pedagogy - MS (Math & Science)			3
	EDUC 427*	Language & Literacy - SS			4
	EDUC 428*	Introductory Teaching Practices SS			4
	EDUC 442	Intermediate Teaching Practices - SS			4
	EDUC 443	Advanced Teaching Strategies - SS			4
	EDUC 494 (A-J)	Subject Specific Pedagogy - SS			3
	EDUC 495	Foundation for Teaching Single Subject - SS			3
	EDUC 497	Introductory Supervised Teaching - MS/SS			3
	EDUC 498	Advanced Supervised Teaching - MS/SS			8
	EDUC 467	Internship Teaching			3

### TEACHER PERFORMANCE ASSESSMENTS

	Sem/Year	Score	Other requirements/Notes
TPA 1 CYC 1			CPR Effective Date:
TPA 2 CYC 2			

\*Internship requirements

To Do List: \_\_\_\_\_